
Nacton Church of England Primary School

Nacton Village
Ipswich
IP10 0EU

(01473) 659370

Single Equality Policy: Accessibility Plan

Version 8

Chair of Governors:

Mrs Angela Laithwaite

Signed:

Chair of committee group:

Mr Owen Wheeler

Signed:

Date authorised:

Approval minuted:

12March 2020

Date of next review:

Sprint Term 2021

1 Statement/Principles

This plan should be read in conjunction with the Single Equality Policy.

2 Document History

Version	Date	Comments
Issue 1	June 2013	Initial version based on County template. Replaces previous Disability Equality Scheme, Equal Opportunities Policy, and Multicultural and Race Equality Policy.
Issue 2	18/06/2014	No significant changes.
Issue 3	18/06/2015	No significant changes.
Issue 4	30/06/2016	Action Plan appendix moved to separate Accessibility Plan document.
Issue 5	22/06/2017	Updated following review by head and senior teacher.
Issue 5.1	30/11/2017	Updated to Nacton CoE Primary School Added a new action plan on accessibility to the school for people who may use wheelchairs/walking aids.
Issue 6	21/06/2018	Action plan for pastoral support added. Update on progress for wheelchair access improvements.
Issue 7	04/10/2018	Added EAL action omitted from last issue.
Issue 8	12/03/2020	Changed action plan targets

To be reviewed: Annually.

3 Action Plan

<p>Equality Objectives:</p> <ol style="list-style-type: none"> 1. To ensure the pupils at risk of underachievement are identified, monitored and given intervention. 2. To ensure the number of persistent absentees is lowered
--

Outcomes	Measured By
<p>Persistent absentees are minimised. All pupils enjoy school and attend regularly. All pupils have access to appropriate intervention programs. Staff are trained to high standards to close the gap between underperforming pupils and their peers.</p>	<p>Analysis of attendance figures indicates no specific groups are disproportionately represented.</p> <p>Pupils at risk of underachievement are accessing 1:1 tuition, booster groups, nurture group and small group intervention strategies. Staff training is effective.</p>

Activity	Lead	Progress Milestones
<p>Focus on engagement and enjoyment of lessons.</p> <ul style="list-style-type: none"> • Teachers/SLT identify pupils through close monitoring and discuss intervention ideas • Pupil feedback on new teaching approaches. • Plan range of innovative and creative teaching styles e.g. growth mindset • Engage parents with provide them with information about the need for attendance 	<p>Headteacher, senior teacher and pupil inclusion manager</p>	<p>Half termly attendance data</p> <p>Half termly attainment and progress data</p> <p>Pupil perception surveys</p> <p>Range of strategies agreed and implemented</p> <p>Evaluation of impact – attendance, exclusions, progress data.</p>

4 Action Plan

<p>Equality Objective: To ensure that LAC or formerly LAC are making similar progress to their peers.</p>
--

Outcomes	Measured By
LAC/Formally LAC pupils will be on track with their peers. Additional support, pastoral and academic, will be put in place as needed.	Target Tracker data

Activity	Lead	Progress Milestones
To closely monitor the achievement and progress of LAC and formerly LAC pupils	Head teacher	To review annually
To put in place interventions as appropriate.	SENCo/class teachers	To review annually
When concerns are raised by staff, parents or pupils they are given access to Nurture Group or Feelings Group	SENCo and Nurture Group/Feelings Group leads	To review annually