



## Nacton Church of England Primary School

### Remote Education Provision: Information for Parents

#### Introduction

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in the event of school closures for the majority of pupils or if local restrictions require entire cohorts (or bubbles) to remain at home.

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Following the first few days of remote education, your child will be taught broadly the same curriculum as they would be if they were in school. However, we may need to make adaptations to some subjects.

We expect the remote education we provide will take pupils broadly 3-4 hours each day, as per the guidance from the Department for Education. Our youngest pupils, Tigers Class, will use a lot of this time learning through play which forms such a vital part of their learning. We expect, due to the age of primary pupils, that pupils will need a varying level of support from their parents/carers when engaging with home learning.

#### Remote Teaching

There is a wide range of approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recorded by teachers)
- Activities/lessons shared via an online platform (documents/activities shared via Class Dojo/Tapestry or email)
- Printed paper packs produced by teachers
- Reading books pupils take home
- Live lessons/interactions (following guidelines from school regarding safeguarding and behaviour expectations)
- Commercially available websites supporting the teaching of specific subjects or areas (e.g. White Rose Maths)
- Long-term project work and/or internet research activities

At Nacton Church of England Primary School we use a variety of these strategies to engage our pupils in home learning.

During the January 2021 National Lockdown the BBC are providing 3 hours of learning on the CBBC channel for primary school pupils, this may be of interest to our families. We will

also share a weekly programme of physical activity created by Premier Education. We also see the return of the Joe Wickes 'PE lessons' which families may enjoy doing together.

Information and expectations regarding our home learning are clearly outlined for each class on the following pages.

#### Further Guidance or Assistance

If parents need any support or further guidance in how best to support their child's home learning they should contact the class teacher via Class Dojo, Tapestry or by contacting the school office. Class teachers will endeavour to respond quickly, but will have to balance this with their teaching responsibilities.

#### Self-isolating Pupils and Pupils Electing to Remain at Home

If the wider school, or class, is open, pupils who are self-isolating or electing to stay at home will be given information by the class teacher on what the pupils in school will be learning. This won't be in as much detail or depth as the above provision.

## Individual Classes' Remote Learning

	<b>How will my child be taught remotely?</b>	<b>What are your expectations for my child's engagement?</b>	<b>How will you check whether my child is engaging with their work?</b>	<b>How will you assess my child's work and provide feedback?</b>	<b>Will there be any live or video communication for my child with their teacher?</b>
Tigers	A weekly plan will be shared via Tapestry– this will outline: daily phonics session, maths, writing and wider curriculum home learning activities.	Each day pupils should complete: <ul style="list-style-type: none"> <li>• Phonics session</li> <li>• One or two other curriculum areas including maths and English.</li> <li>• A play based learning activity.</li> </ul> The children should complete 2 maths sessions a week and at least one writing task.	Please share pictures and a short transcript of their day's learning on Tapestry. Where possible please add your observations to the activity they have completed as this makes it easier to see who has done what.	When sharing their day's learning please include anything they have found challenging, or not challenging enough so that further guidance can be shared with you.	One weekly story session on a Monday at 10.15 via zoom. Pre-recorded videos with stories and modelling of English tasks. Phonics PowerPoints with added voiceovers and videos where appropriate.
Lions	A weekly plan will be shared via Class Dojo – this will outline: phonics, maths, English and wider curriculum home learning activities, including PE. Some activities will link to the class topic.	Each day pupils should, as a minimum, complete: <ul style="list-style-type: none"> <li>• Phonics session</li> <li>• Maths and/or English</li> <li>• One or two wider curriculum areas</li> <li>• Reading</li> </ul>	Please regularly upload photos of some of their learning activities with a short message about what they have done and if they needed support to complete tasks. At least once a week.	By sharing their learning on Class Dojo with information on any areas of difficulty, further teaching and guidance can be provided to support progress.	Monday morning zoom session at 9.30am to introduce the week's learning activities and chat time. Regular pre-recorded story sessions with comprehension questions to answer. Pre-recorded modelled tasks where intervention is required.

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Leopards	A detailed weekly plan will be shared via Class Dojo. This will provide daily lessons for English and Maths as well as 5 other lessons (one for each day – including a daily form of PE). Over a fortnightly basis, all curriculum areas will be covered. Some areas of work will also include additional support for parents with links to websites to provide further information.	Each day pupils should, as a minimum, complete: · Maths video lesson with supporting worksheet or activity · English activity · PE + one other subject Continue with reading a minimum of 4 times weekly and log on to TT Rockstars.	Please share pictures, documents or video clips of a selection of home learning completed each week with a short explanation of whether it was completed independently, with some support or whether a lot of support was needed. Daily checking (Monday to Friday) of messages and posts on portfolios	SPaG and maths sheets will have marking guides with them for pupils/parents to mark themselves. Please share any areas of particular challenge or difficulty so further support can be given.	A weekly PSHE Zoom on Tuesday lasting approximately 20 minutes. There may also be pre-recorded videos with explanations and modelling of specific tasks or activities.
Jaguars	Home learning activities will be shared with parents via Class Dojo and email.	Each day pupils should, as a minimum, complete: <ul style="list-style-type: none"> <li>• Main maths lesson</li> <li>• English activity</li> <li>• Reading</li> <li>• One other subject</li> </ul> There will also be some optional shorter tasks to complete for further challenge.	Parents/pupils may wish to upload the majority of their learning onto Class Dojo. Each week Miss Clayton will highlight which activities she specifically wants to be shared on Class Dojo.	Miss Clayton will provide feedback only on the pieces of work which she has highlighted to be shared on Class Dojo. Maths sheets and some of the English activities will have marking guides with them for pupils/parents to mark themselves. Please share any they get wrong and don't understand why so that Miss Clayton can provide additional support.	Daily pre-recorded reading of class story, with the text displayed. A weekly live book study session, held on Zoom, for each year group: Year 5 on Wednesdays at 11.45am and Year 6 on Wednesday at 2pm. We expect these to last around 30-40minutes. Occasionally, as appropriate, individualised pre-recorded support will be provided.

