

## Nacton C of E Primary School Pupil Premium REPORT 2019-20

Headteacher: Ginny Ryan	Eligible Pupils: 10 As of October 2019	
Chair of Governors: Angela Laithwaite	Review date: Autumn 2020	Total expected Pupil Premium Income 2019-20: £18,100

### Summary

Nacton CEVC Primary is smaller than the average primary school with 97 pupils. The number of children entitled to free school meals is lower than the national average, as is the number of pupils with English as an additional language. The school deprivation indicator shows the school to be broadly similar to schools nationally. Overall absence figures are below the national average.

The aim is to accelerate the learning of all children so that they achieve or exceed national expectations in English and Maths, in particular the children within the vulnerable groups.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' and 'vulnerable pupils' and are committed to meeting their pastoral, social and academic needs within the school environment. Nacton Church of England Primary School is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The head teacher and governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the *school* has legitimately identified as being socially disadvantaged.

### Barriers to Achievement

Pupils who generate Pupil Premium funding have many and varying needs. There are some barriers to learning that are common. However, some barriers are personal and specific to individual learners. It should not be assumed that the following list is relevant to all pupils who generate additional funding.

- Ability to fund extra-curricular activities e.g. clubs;
- Attendance and punctuality
- Ability to fund trips and other experiences that support the curriculum;
- Emotional wellbeing and being 'ready to learn';
- Behavioural difficulties and the ability to manage different social situations;
- Support with homework;
- Support with developing key literacy skills;
- Developing aspirations and personal leadership skills.

Specific actions / approach	Lead person	Monitoring	Resources / cost (all estimated)	Actual cost	Outcomes
Additional Support for targeted intervention programs in maths, writing and reading in class	TA	Headteacher reviews impact on progress in Pupil Progress Meetings	£8000	£7,934	Pupils were making good progress prior to the school closures.
Nurture Group and Feelings Group – possibility of offering a 30 minute nurture group at lunch time	Class teachers and nurture group TAs	Headteacher reviews impact on conduct and learning behaviour in Pupil Progress Meetings with teachers every half term	£4000	£3,082	Pupils needing this support were accessing it prior to the school closures.
Funding to allow pupils to access clubs and other enrichment activities out-of-school hours.	Admin staff	Governors to conduct pupil perception interviews – March 2019	£600	£335	Clubs were well attended by pupils.
Funding to allow pupils to access breakfast club: allowing for a calm start to the day.	Headteacher	Ensure parents are aware of this support. Allow	£550		
Subsidies for educational trips in school time to support the curriculum.	Class teachers / finance admin staff	Headteacher Bursar reviews budget termly	£200	£500	Pupils were able to access a number of educational trips before school closures.
Provision of free milk to pupil premium children	Admin staff	Ensure parents/children are aware at the beginning of the year.	£350	£108	Pupils were able to access milk before the school closures.
Provide school uniform for pupils.	Admin staff	Bursar reviews budget termly	£250	£316	All pupils who required school uniform were able to
Thrive/ELSA training	Headteacher/ SENCo	SENCo	£2000 (estimated)	£1,810	ELSA training has been

					completed.
Additional costs				£1,543	
			Predicted costs £20,950	Actual costs £15,628	