
Nacton Church of England Primary School

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Spiritual, Moral, Social and Cultural Policy

Version 1

Chair of Governors:

Mrs Angela Laithwaite

Signed:

Chair of working group:

The Revd. Canon Ian Wilson

Signed:

Date authorised:

Approval minuted:

14 November 2019

Date of next review:

Autumn Term 2020

1 Introduction

This policy outlines the Spiritual, Moral, Social and Cultural Education that we provide the pupils of Nacton Church of England Primary School, alongside promoting our Christian ethos and fundamental British values.

2 Spiritual

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Children explore the fundamental British Value of exploring and respecting the values and beliefs of others.

This is demonstrated at Nacton by:

- Daily collective worship
- Celebrations of religious festivals
- Core values, represented in our school prayer
- RE planning/lessons
- PSHE planning/lessons
- Prayer and reflection spaces
- Charitable fundraising

3 Moral

Moral development is largely about choices, behaviour and how you live your life. It's also about personal and societal values, understanding the reasons for them and airing and understanding disagreements. Children develop the fundamental British Value of investigating moral values and ethical issues, and recognising and applying right and wrong.

This is demonstrated at Nacton by:

- Daily collective worship
- Celebrations of religious festivals
- Core values, represented in our school prayer
- RE planning/lessons
- PSHE planning/lessons
- Clear behaviour expectations
- Guardians of the Planet team
- Quality of adult : child relationships

4 Social

Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

This is demonstrated at Nacton by:

- Daily collective worship
- Weekly celebration collective worship
- Celebrations of religious festivals
- Core values, represented in our school prayer
- Year 5/6 responsibilities
- RE planning/lessons
- PSHE planning/lessons
- Clear behaviour expectations
- Guardians of the Planet team
- School Council
- Quality of adult : child relationships
- Residential visit for Year 5/6 every two years
- Parental involvement in pupils' learning
- Harvest, Christmas, Easter and Leavers' Services at St Martin's Church

5 Cultural

Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). Children develop the fundamental British Value of exploring, understanding and tolerance regarding the diversity of cultural traditions and beliefs of others.

This is demonstrated at Nacton by:

- Daily collective worship
- Weekly celebration collective worship
- Celebrations of religious festivals
- Core values, represented in our school prayer
- Art planning/lessons
- RE planning/lessons
- PSHE planning/lessons
- Guardians of the Planet team
- Quality of adult : child relationships
- Residential visit for Year 5/6 every two years
- Parental involvement in pupils' learning
- Harvest, Christmas, Easter and Leavers' Services at St Martin's Church
- Educational visitors e.g. Steel drum, ACCE
- Wide range of after school clubs

6 Document History

| Version | Date | Comments |
|---------|----------|-------------------|
| 1 | 14/11/19 | New policy agreed |
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