
Nacton Church of England Primary School

Nacton Village
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Family and School Partnership Policy

Version 1

Chair of Governors: Mrs Angela Laithwaite

Signed: _____

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Signed: _____

Date authorised: _____

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1 Rationale

Nacton Church of England Primary School aims to provide an environment where parents are able to work in partnership with the school to ensure that all children reach their true potential. Parents and carers are equally valued as part of our school community. When parents are engaged and involved, everyone benefits – children, parents, families, teachers, schools and communities.

Parental engagement has a positive impact on pupil achievement. We are therefore committed to ongoing dialogue with parents and carers to improve our knowledge of the needs of their children and to support their families.

2 Aims

At Nacton we aim to:

- Provide high quality teaching within a broad and balanced curriculum.
- Support children towards reaching their academic, emotional and physical potential.
- Encourage an understanding of the meaning and significance of faith and beliefs, and promote Christian values through the experience offered to all pupils.
- Develop in each child an enquiring mind and promote a love of learning.
- Offer a rich variety of opportunities and experiences for children to enjoy their childhood, extending their creative and social abilities.
- Encourage in pupils: responsibility, truthfulness, perseverance, compassion and respect.
- Provide a secure, caring and stimulating environment.
- Promote a respect for others and the wider environment.
- Encourage each child to make a continuing contribution to their community.
- Work in partnership with the parents and carers of our pupils.

All members of the school community (staff, governors, pupils and parents) are entitled to work, study or visit without fear of verbal or physical assault.

3 Objectives

3.1 Theme 1: Fostering effective family-school partnerships

- i. Ethos
 - Everyone in school values building trusting relationships with parents.
 - Everyone in school believes that pupils will achieve more when we work closely with families and communities.
 - Everyone in school makes an effort to understand the needs of families and the school community.
 - Staff members are welcoming to parents, greet them in a friendly way and, in general, acknowledge the presence of parents and other visitors.
- ii. Staff and Leaders
 - The Headteacher is visible or are available to parents at the beginning and end of the school day.

- Class teachers feel confident when building relationships with parents.
 - Support staff feel confident when building relationships with parents.
- iii. Events
- Our school has regular opportunities for parents to attend celebration events.
 - Our school has regular opportunities for pupils to share their learning with parents and carers.
 - Our school provides opportunities for families and children to learn together.
 - When planning events our school tried to take into account the needs of:
 - Working parents.
 - Those with younger children.
 - Fathers or male carers.
 - Families who speak English as an additional language.

3.2 Theme 2: Communicating and consulting effectively

- i. Newsletters and website
- Our school has a regular parent newsletter which is distributed to all parents.
 - School governors produce update parents on important issues and changes.
 - A timetable of annual / termly events is made available to parents.
 - Our school website is easy to navigate and contains key information for parents and is updated regularly.
 - Our school provides parents with clear information on school policies which are on the school website.
- ii. Processes for contacting staff
- Senior Leaders and teachers communicate frequently with parents using a variety of means (i.e. letters, email, telephone, in-person, newsletters, etc.).
 - Clear information is provided to parents so they know how to make appointments with the headteacher or other senior leaders.
 - There are clear processes for parents to voice concerns or complaints and parents receive prompt responses.
 - Parents/carers are welcome to discuss matters of concern with members of staff, these must be by mutual consent and take place in an atmosphere of mutual respect and trust. Acts of intimidating or threatening nature and offensive or abusive language will not be tolerated. If this occurs then the meeting/discussion will be terminated. If warranted the police will be contacted, and may lead to a ban from the school premises.
 - Parents/carers with concerns/complaints about pupils other than their own should not deal with the pupil in question but should address their concerns to a member of school staff.
- iii. Progress and Performance
- Our school provides parents with pupil and school performance data and support to understand it.
 - Home school agreements between the school and each parent clarify expectations for how everyone will support pupils' progress.
 - Our school encourages parents to let them know how events in the home may affect their child in school.

- Parents evenings with every parent/carer are held at least twice a year with follow-ups as needed at times when parents can attend.
- iv. Parent voice
 - Our school conducts an annual survey of parent and carers, the results of which are shared with all stakeholders including agreed actions.
- v. Tailoring approaches
 - Where parental responsibility is shared all communication is sent to both parents.

3.3 Theme 3: Enabling parental engagement in learning

- i. Attitudes and Impact
 - Our school believes that all of our parents have the capacity to support their children's learning.
 - Our school lets parents know how important they are to their child's learning.
- ii. Curriculum assessment and progress
 - The content of each term's learning is on the school website for parents to access.
 - Information for the expectations for each year is on the school website for parents to access.
- iii. Home learning
 - All parents are given information each year on home learning expectations.
 - All parents are given information each year on activities which can support learning at home.
- iv. Workshops
 - There are opportunities for parents to engage in workshops and activities which help them to practice the skills needed to support learning and development at home.

3.4 Theme 4: Supporting successful transitions

- i. Entry to school
 - Our school provides opportunities for parents to come into school both before and after children have been offered a place.
 - Our school provides information; workshops and induction events for parents to support their child's transition into school.
- ii. Within school
 - Our school provides opportunities for parents to share information about their child early in the academic year.
 - Our school provides information and support to parents to enable successful transitions between key stages and year groups.

4 Document History

Version	Date	Comments
Draft A	28/01/2019	Initial draft for review.
Issue 1	07/03/2019	Issued.