Religious Education at Nacton C of E Primary School

Intent –

Religious Education has a high profile at our Church of England School. Through our curriculum, we aim for our pupils:

- *To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.*
- *To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.*
- *To engage with challenging questions of meaning and purpose raised by human existence and experience.*
- *To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.*
- *To explore their own religious, spiritual and philosophical ways living, believing and thinking.*

From the Church of England Education Office Statement of RE Entitlement, 2019

Implementation–

- We follow the Emmauel Project 2020. This is a scheme of work which fulfils the requirements of the latest Suffolk RE Syllabus. This ensures our RE curriculum is multi-disciplinary (a mix of theology, philosophy and the human and the social sciences).
- Religious Education is taught on a weekly basis in each year group but is also delivered through termly whole school RE days when the pupils take part in activities designed to further enrich their understanding of a religious tradition or festival.
- RE is challenging. A concept cracking approach is used. Theological concepts are 'cracked open' in a way a child can understand based on their own experience.
- RE is delivered through an enquiry cycle focused around a key question.
- Teachers will question and use creative approaches such as art, music, drama
- Monitoring of RE takes place through regular pupil talk and lesson drop ins.
- Subject knowledge and expertise of staff is developed through regular training and CPD.
- Assessment is rigorous.

Parents have the right to request that their child be excused from all or part of the Religious Education provided at school.

Impact –

By the time children leave our school they will:

- Ask and offer possible answers to challenging questions about the meaning of life, beliefs, nature of reality and morality.
- Have a secure understanding and knowledge of the religions studied and be confident to answer ultimate questions.
- Have the ability to ask significant and reflective questions about religion and demonstrate a good understanding of issues relating to the nature, truth and value of religion.
- Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.
- Show respect, tolerance and understanding of all religions and beliefs.
- Have a strong understanding of how the beliefs, values, practices and ways of life within any religion come together.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- The ability to exemplify the school's Christian values in all aspects of life that are rooted in the teachings of the Bible.