Nacton C of E Primary School

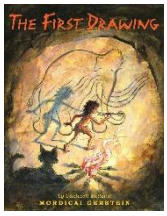
Half Termly Newsletter

Year 3 and Year 4 – Spring 1 2026

Dear families,
Happy New Year! I hope you all had a wonderful Christmas Break .
Please find an overview of our curriculum for the 1st Half of Spring Term including the areas of learning we will be focusing on in each subject.
As always, please do not hesitate to approach me at the end of the school day in the playground with any concerns/queries.
Miss Marsh

English

This half term, we will be reading a variety of texts linked to The Stone Age. We will be creating instructions, an explanation and a non-fiction text.



In reading, we will be developing our comprehension skills through the VIPERS range of questioning and increasing our fluency through reading aloud sessions.

Maths

Our maths units of work this term will cover multiplication and division. This will involve multiplying three numbers together and multiplying and dividing a three digit number by a 1 digit.

We will also cover work on finding the length and perimeter.

Science

In Science, our unit of work is rocks. This will involve exploring rock types, formation of rocks and different types of soils.

Our class is also participating in the Fishkeeper Fry 2026 Programme. This will involve learning about how to set up a suitable environment and look after fish. We are very excited about this!

History

In geography, we will be looking at The Iron Age to Stone Age. The children will develop their understanding of similarities and differences between the two time periods. We will further explore Skara Brae and Stonehenge.



Computing

In Computing, our unit of work will focus on sequencing in programming using Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

Art

In art, we will be exploring the artwork of Georgia O'Keefe and Vincent Van Gogh. Our focus in on painting and we will be experimenting with a variety of techniques to enhance our paintings.



Religious Education

We will be exploring the question-How does the story of Rama and Sita inspire Hindus to follow their dharma?

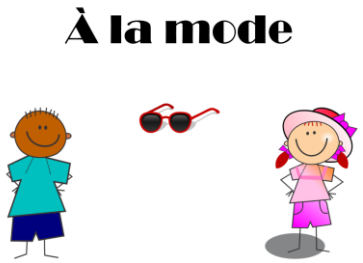
Physical Education

The children will be participating in swimming and developing their own confidence in their ability to swim.

Additionally, the children will have the opportunity to engage with dance. This will involve exploring different themes and

PSHE

In PSHE, our unit of work is Citizenship. This will involve learning benefits of recycling, understanding our local community and developing an understanding of our own human rights.

	creating actions, movements and formations in unison.	
Music In Music, our unit of work is about the history and features of calypso music. This will involve performing a calypso-style song with voices and tuned percussion in multiple parts and playing from staff notation.	French In French, the focus will be À la mode. 	Online Safety As part of online safety, children will focus on online reputation and online bullying.

Important dates:	Home learning expectations:
Tuesday 13th January – Swimming Begins Monday 9th February and Wednesday 11th February – Parent Consultations – Booking information will follow at a later date.	Thank you for all your continued support in accessing home learning. Home learning will be sent home on Monday. It will include the spellings for the whole of Spring 1. Accessing TTRS remains the same, with all accessing it for 21 minutes per week. With regards to reading, there is a slight change. To support your child and their reading progress, we are reintroducing reading records. Each child should be reading their school reading book a minimum of 4 times per week at home and this should be recorded on their reading record. This will be sent home on Monday with Home Learning. Reminders: No earrings on PE Days. Please note that PE days will continue to be a Tuesday and Thursday (with Tuesday being swimming).