Whole School Curriculum Map 2026-27

EYFS – Y6

EYFS/Y1 Cycle A

Curriculum Vision – Building Firm Foundations for Life						
EYFS/Y1	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Big question	**What were toys like when my grandparents were children?**	**Is it going to rain today?**	**How has transport changed?**	**What are oceans and continents, and how are they different?**	**What were seasides like in the past?**	**Why are some places hot and other places cold?**
English/ Communication and Language Drawing club	Lost in the Toy Museum by David Lucas Traction Man by Mini Grey Dogger by Shirley Hughes Where's my Teddy? By Jez Alborough	Cyril the lonely cloud… The Rainy Day by Aluna White A Dark, Dark Tale by Ruth Brown Not Now Bernard David McKee	The girl and the Dinosaur by Hollie Hughes How to hide a lion from Grandma by Helen Stephens Three billy goats gruff Tidy by Emily Gravett	The Snail and the Whale Axel Scheffler & Julia Donaldson Captain Toby by Satoshi The Gingerbread Man Owl babies by Martin Waddell	Goldilocks and the three bears. Five minutes peace by Jill Murphy Rainbow fish By Marcus Pfister Lost and found by Oliver Jeffers	The lighthouse keepers lunch By Rhonda Armitage The three little pigs Rhino's horns By Michael Terry What the ladybird heard at the seaside By Julia Donaldson Mr Big By Ed VereMeerkat Mail by Emily GravettIslandborn by Junot Díaz The Emperor's Egg Martin Jenkins
Phonics EYFS Little Wandle	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Phonics Y1 Little Wandle	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
PSHE/Personal, Social and Emotional Development Kapow 2026– Y1	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
PE/Physical development	Introduction to PE unit 1	Ball skills unit 1	Fundamentals unit 1	Gymnastics unit 1	Dance unit 2	Games unit 2
Get set for PE EYFS only	Introduction to PE unit 2	Dance unit 1	Games Unit 1	Ball skills unit 2	Gymnastics unit 2	Fundamentals unit 2

Maths Year 1 Mastering Number / White Rose Maths	Place Value Addition and Subtraction (within 10)	Addition and Subtraction (within 10) Geometry	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Mass and volume	Multiplication and Division Fractions Geometry	Place Value (within 100) Measurement Money Time
EYFS Maths	20 Minute maths Mass and Capacity Circles and Triangles Shapes with 4 sides Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Explore 3D Shapes Visualise, build and map Length, height and time
History / Understanding the world	Toys		Transport		Seasides	
Geography/ Understanding the world		Weather		Oceans and continents		Hot and Cold Places
Science / understanding the world	Naming and grouping animals	Seasonal changes: autumn and winter	Human body parts	Identifying plants and their basic parts	Seasonal changes: spring and summer	Everyday materials
Music / understanding the world- Kapow Y1/2	Dynamics (seaside)	Sound patterns (fairy tales)	Call and response (animals)	Musical symbols (under the sea)	Contrasting dynamics (space)	Structure (myths and legends)
RE Emmanuel Project Y1	***Why do Jewish families say so many prayers and blessings?***	***Why do Christians pray to God and worship him?***	***How do some Muslims show Allah is compassionate and merciful?***	***Why do Christians trust Jesus and follow him?***	***Why is the Torah such a joy for the Jewish community?***	***What did Jesus teach about God in his parables?***
Art/Expressive arts and design	Textiles		Collage		Painting	
DT/Expressive arts and design		Fabric Faces		Packed Lunch Problems		Dips and Dippers
Online safety Project Evolve Y1	Self-image	Online relationships	Online reputation Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy and security Copyright and ownership
Computing Y1	Computing systems and networks	Creating media- Digital painting	Programming A	Creating media- Digital writing	Grouping data	Programming B
Trips and enrichment	Visits from grandparents		Trip to transport museum		Trip to seaside	

EYFS/Y1 Cycle B

Curriculum Vision – Building Firm Foundations for Life						
EYFS/Y1	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Big Question	**What makes me so marvellous?**	**How do our seasons change?**	**Who are the people who help us?**	**What is it like on the other side of the world?**	**What was school like long, long ago?**	**Why are minibeasts so mighty?**
English/ Communication and Language Drawing Club	The colour monster by Anna Llenas Super duper you By Sophy Henn Tilda tries again By Tom Percival Giraffes can't dance! By Giles Andrea The proudest Blue by Ibtihaj Muhammad & S.K Ali The Dot by Peter Reynolds	Good bye summer hello autumn By Kenard Pak The very hungry caterpillar by Eric Caryle Tree By Britta Teckentrup The Leaf Thief by Alice Hemming Pumpkin Soup by Helen Cooper	Zog and the flying doctors by Julia Donaldson Maisy goes to the hospital by Lucy Cousins Postman Bear by Julia Donaldson When we grow up by Melanie Walsh The Great Race by Emily Hiles Emergency by Margaret Mayo Ballerina Dreams by Michaela DePrince	The koala who could by Rachel Bright Hansel and Gretel Diary of a Wombat by Jackie French Miss Lily's Fabulous Pink Feather Boa by Margaret Wild Little Red Riding Hood The Wonder Tom Percival The Pocket Chaotic: Ziggy Hanaor	Lucy and Tom by Shirley Hughes School then and now Our school is a family by Shannon Olson Meesha Makes Friends by Tom Percival Twisted tale the three horrid little pigs by Liz Pichon The enormous turnip	Yucky worms By Vivian French The bad tempered ladybird by Eric Carle Superworm by Julia Donaldson Bugs and Slugs Bog Baby by Jeanne Willis Small, Shiny Dung Beetle by Hannah Bailey & Mary Auld
Phonics EYFS Little Wandle	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Phonics Y1 Little Wandle	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
PSHE/Personal, Social and Emotional Development Kapow 2026 – EYFS	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
PE/Physical development Get set for PE EYFS only	Introduction to PE unit 1	Ball skills unit 1	Fundamentals unit 1	Gymnastics unit 1	Dance unit 2	Games unit 2
	Introduction to PE unit 2	Dance unit 1	Games Unit 1	Ball skills unit 2	Gymnastics unit 2	Fundamentals unit 2

Maths Year 1 Mastering Number / White Rose Maths	Place Value Addition and Subtraction (within 10)	Addition and Subtraction (within 10) Geometry	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Mass and volume	Multiplication and Division Fractions Geometry	Place Value (within 100) Measurement Money Time
EYFS Maths	20 Minute maths Mass and Capacity Circles and Triangles Shapes with 4 sides Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Explore 3D Shapes Visualise, build and map Length, height and time
History / Understanding the world	Gunpowder Plot		Mary Seacole and other historical figures		Schools in the past	
Geography/ Understanding the world		The Four Seasons		Let's visit… Australia		Our school grounds
Science / understanding the world	The senses	Anims	Plants	Seasons	States of matter	Materials
Music / understanding the world- Kapow EYFS	Exploring sound	Celebration music	Music and movement	Musical stories	Transport	Big Band
RE Emmanuel Project EYFS	Why is the word 'God' so important to Christians?	Why do Christians perform nativity plays at Christmas	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
Art/Expressive arts and design	Painting		Drawing		Clay	
DT/Expressive arts and design		Vegetable Soup and rolls		Puppets		Junk modelling
Online safety Project Evolve EYFS	Self image and identity	Online relationships Copywrite and Ownership	Online reputation Online bullying	Managing information online	Heath, wellbeing and lifestyle	Privacy and security
Computing Y1	Computing systems and networks	Creating media- Digital painting	Programming A	Creating media- Digital writing	Grouping data	Programming B
Trips and enrichment		Local walk		Trip to Colchester zoo		

Year 2

Curriculum Vision – Building Firm Foundations for Life						
Year 2	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Big question	**What was farming like for ordinary people in the past?**	**What is special about our village?**	**Was the Great Fire of London a good or bad thing?**	**Why do so many people enjoy a visit to London?**	**What was life like in a castle long ago?**	**What does it mean to be part of the United Kingdom?**
English Drawing Club Autumn 1 only	Farmer Duck by Martin Weddell Farmer Clegg's Night Out by Peter Bentley Pig in the Pond by Martin Weddell Milly Cow gives Milk By Davina Chandler	Where the Wild things are – Maurice Sendak The Hodgeheg by Dick King-Smith	Vlad and the great fire of London By Kate Cunningham Non fiction text	Coming to England by Floella Benjamin Katie in London by James Mayhew	Dragon slayer (film unit) Dragon Keeper's handbook	Flat Stanley by Jeff Brown Big Book of the UK
Phonics Little Wandle(with Y1 for those needing extra support)	Phase 3 and 4 review	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
Spelling Little Wandle	Phase 5 review	Bridge to Spelling	ed, -ing, -er, -est and -y	w' and 'qu' y for an i -ey, --le, -al, -il or -el	/s/ /zh/ Suffixes Missing letters	Possessive swap, drop or double
Maths White Rose Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, capacity and temperature	Fractions Time	Statistics Position and Direction
Science	Uses of Everyday Materials	Growing Plants	New Life	Introduction to food chains	Living things and where they live	Healthy me
RE Emmanuel Project	Christian church *Why is belonging to God and the church family important to Christians?*	Jewish mitzvot *Why is learning to do good deeds so important to Jewish people?*	Christian Resurrection *What are the best symbols of Jesus' death & resurrection at Easter?*	Hindu devotion *How does a Hindu celebrate devotion to a deity at the festival of Holi?*	Jewish teshuvah *Why do Jewish families talk about repentance at New Year?*	Christian saviour *Why was Jesus given the name 'saviour'?*
Art and Design Suffolk Art	Drawing Textiles		3 D Collage		Print making Painting	

DT Twinkl		Moving pictures		Sensational Salads		Fabric Bunting
Computing Key Chain Computing Cycle A plans/Y2 topics	Digital technology – IT around us	Digital literacy – digital photography	Digital literacy – robot algorithms	Digital literacy – Pictograms	Computer Science – digital music	Computer Science – programming quizzes
Geography		Local Area		London		Our Country
History	Farming		Great Fire of London		Castles	
Music Kapow plans for Y2	Call and response (animals)	Instruments (story telling)	Pitch (musical me)	Contrasting dynamics (Space)	Structure: (Myths and Legends)	Singing (On this island)
PE (Year A) with Y1 Get set for PE Y1 plans	Team building	Yoga	Gymnastics	Ball skills	Striking and fielding games	Athletics
	Net and Wall games	Fitness	Dance	Sending and receiving	Target games	Invasion games
PE (Year B) with Y1 Get set for PE Y2 plans	Team building	Yoga	Gymnastics	Ball skills	Striking and fielding games	Athletics
	Net and Wall games	Fitness	Dance	Sending and receiving	Target games	Invasion games
PSHE Kapow Y2 plans 2026	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
Online Safety Project Evolve	Self image and identity	Online relationships	Online Reputation Online bullying	Managing Online Information	Health, wellbeing and lifestyle Copywrite and Ownership	Privacy and Security
Trips and enrichment	Visit to/from Nacton Farm Visit to Food Museum Stowmarket	Christmas pantomime	Visit from Fire Service	Colchester zoo/Jimmys farm visit	Visit to Framlingham Castle	Sending and receiving letters through the post

Lower Key Stage 2 Cycle A

Curriculum Vision – Building Firm Foundations for Life						
LKS2 CYCLE A	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Big question	**How do we remember the Great War?**	**What makes Italy a unique and interesting place to live and visit?**	**The People of the Stone Age – barbarians or something more?**	**How do volcanoes and earthquakes shape our world and how do people live with them?**	**Who were the Romans and what did they do for us?**	**Where does my food come from?**
English Literacy Shed	The Tunnel by Anthony Browne / Best Christmas present by Morpurgo	The Wild Robot by Peter Brown	How to wash a woolly mammoth / The First Drawing	Volcanoes/Earthquakes	Queen of Darkness by Tony Bradman	The boy who grew dragons by Andy Shepherd My Name is Not Refugee by Kate Milner
Spelling KS2 Spelling shed Stage 3	ou/y/sure/ture	Prefixes re, dis, mix, Adding -ing	Aigh/eigh Suffix -ly homophones	Suffix -le and -al Words	Suffix -er ch/gue/que homophones	Ending -sion Revision
Maths White Rose Maths	Place Value Addition and Subtraction	Multiplication and Division Area	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Time Decimal Money	Shape Position and direction Statistics
Science	Introduction to the human skeleton and muscles	Simple forces including magnets	Healthy eating	Rocks and Soils	What plants do and what they need	Introduction to light and shadows
RE Emmanuel Project	Christian *How does believing Jesus is their saviour inspire Christians to save and serve others?*	Muslim *Why do Muslims call Muhammad the 'seal of the prophets'?*	Hindu *How does the story of Rama and Sita inspire Hindus to follow their dharma?*	Christian Why do Christians call themselves the 'body of Christ'?	Christian *Why do Christians believe they are people on a mission?*	Sikh *How do Sikhs put their beliefs about equality into practice?*
Art and Design Suffolk Art	3D		Painting		Printmaking	
Computing Key Chain Computing	Digital technology – connecting computers	Digital literacy – databases	Computer science – Sequences	Computer science – events and actions	Digital literacy - desktop publishers	Digital literacy - animation
DT		Juggling balls		Battery operated lights		Edible Garden

Twinkl						
Geography		Exploring Italy		Volcanoes and Earthquakes		Where my food comes from
History	Remembrance		Stone Age to Iron Age		Roman Empire	
Music Kapow	Instrumental lessons (South Africa)	Developing singing technique (Vikings)	Instrumental lessons (Caribbean)	Body and tuned percussion (rainforests)	Jazz	Adapting and transposing motifs (Romans)
PE Get set for PE	Fundamentals Y3/4	Tag Rugby	Swimming	Swimming	OAA	Athletics
	Netball	Gymnastics	Dance	Hockey	Football	Rounders
PSHE Kapow 2026 Mixed age planning	My healthy self: How can I take care of my mind and body?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	My healthy self: How can I make healthy choices?	Citizenship: How can I spend money wisely?	
Online safety Project Evolve	Self image and identity	Online relationships	Online Reputation Online bullying	Managing Online Information	Heath, wellbeing and lifestyle Copywrite and Ownership	Privacy and security
Trips and enrichment	Visit to war memorial and local church study	Christmas pantomime			Visit to Colchester Castle	r
French	See appendix a					

Lower Key Stage 2 Cycle B

Curriculum Vision – Building Firm Foundations for Life						
LKS2 CYCLE B	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Big question	**Is there more to the Ancient Egyptians than mummification and pyramids?**	**Why would anyone visit Antarctica?**	**How could the unsinkable Titanic, sink?**	**What is special about Suffolk?**	**Who were the Anglo Saxons?**	**How can we understand and explore our local area?**
English	Marcy and the Riddle of the Sphinx by Joe Todd-Stanton /The Time-travelling Cat and the Egyptian Goddess/ The story of Tutankhamun	Shackleton's Journey/Ice Palace by Robert Swindells/ The Green Ship by Quentin Blake	Rescuing Titanic by Flora Delargy / Newspaper report	Charlotte's Web by E. B. White	Beowolf Malala's Magic Pencil	The Iron Man by Ted Hughes Survivors by David Long
Spelling KS2 Spelling shed Stage 4	Prefixes -ly	Ending -ation -lly	Endings -sion, -ous, ious, eous	Endings -tion, -sion, -cian, adverbs	Containing 'sol,' 'real,' 'phon,' 'sign.'	Plurals and possessives
Maths White Rose Maths	Place Value Addition and Subtraction	Multiplication and Division Area	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Time Decimal Money	Shape Position and direction Statistics
Science	Introduction to the human digestive system	Introduction to states of matter and changing states	Simple electrical circuits	Introduction to sound	Living things and the environment	More about food chains
RE Emmanuel Project	Christian *How do Christians show that reconciliation with God and others is important?*	Muslim *How does a Muslim show their submission and obedience to Allah?*	Hindu *Why do Hindus want to collect good karma?*	Christian *What do Christians mean when they talk about the Kingdom of God?*	Humanist *Why do Humanists use the golden rule as a basis for morality?*	Christian *Is the cross a symbol of love, sacrifice or commitment for Christians?*
Art and Design Suffolk Art	Drawing		Collage		Textiles	
Computing	Digital technology – the internet	Digital literacy – audio editing	Computer Science – repetition	Computer Science – repetition in games	Digital literacy – photo editing	Digital literacy – data logging

Key Chain Computing						
DT Twinkl		Mechanical cards		Let's go fly a kite		Great British Bread Off
Geography		Antarctica		Around the UK		Local Study
History	Ancient Egypt		Titanic		Anglo Saxons	
Music Kapow	Creating composition in response to an animation (mountain)	Rock and Roll	Ballads	Haiku, music and performance	Changes in pitch, tempo and dynamics (rivers)	Samba and carnival sounds (animals)
PE Get set for PE	Basketball	Gymnastics	Swimming	Swimming	Rounders	Cricket
	Yoga	Fitness	Handball	OAA	Athletics	Tennis
PSHE Kapow 2026 Mixed age planning	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What careers do people choose and why?	Staying safe: What signs help me recognise what is safe or unsafe?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?
Online safety Project Evolve	Self image and identity	Online relationships	Online Reputation Online bullying	Managing Online Information	Heath, wellbeing and lifestyle Copywrite and Ownership	Privacy and security
Trips and enrichment		Christmas pantomime			Trip to West Stow	Local area study
French	See appendix a					

Upper Key Stage 2 Cycle A

Curriculum Vision – Building Firm Foundations for Life						
UKS2 CYCLE A	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Big question	**How did the Tudors change England?**	**How does a river change?**	**Why did Mayan civilisation end so mysteriously?**	**Why should we protect the rainforests, and what can we do to help?**	**Who were the Vikings - raiders, traders or settlers?**	**How are the Galapagos Islands a demonstration of the power of evolution and adaptation?**
English	Diver's daughter / Tudor Dynasty	The Explorer by Katherine Rundell Bright Storm/ Mae Jemison	Oh Maya Gods by Katherine Rundell	How night came from the sea by Mary-Joan Gerson	The 1,000 year old boy by Ross Welford	Darwin's Dragons
Spelling KS2 Spelling shed Stage 5	'-tious' and '-ious' -cial' and '-tial '-cious'	'-ance' and '-ancy' '-ent' and '-ence' '-able' and '-ible ably' and '-ibly'	Adverbs of time Silent first letters	-ough Adverbs of possibility and frequency	Homophones and near homophones	Words with hyphens Revision words
Maths White Rose Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions Multiplication and Division	Fractions Decimals Area, perimeter and volume	Decimals Fractions, decimals and percentages	Ratio Algebra Shape	Position and direction Statistics Converting units
Science	Properties, changes and separating materials	Forces including simple machines	Earth, Sun and Moon	Reproduction and life cycles: plants	Reproduction and Life Cycles: animals	Human development
RE Emmanuel Project	Christian *How do Christians show their belief that Jesus is God <u>incarnate</u>?*	Muslim *How does <u>tawhid</u> create a sense of belonging to the Muslim community?*	Hindu *How do questions about <u>Brahman</u> and <u>atman</u> influence the way a Hindu lives?*	Christian *How do the '<u>Heroes of faith</u>' encourage Christians today?*	Christian *Should believing in the <u>resurrection</u> change how Christians view life and death?*	Humanist *Why do Humanists say <u>happiness</u> is the goal of life?*
Art and Design Suffolk Art	Painting		Collage		Textiles	
Computing	Digital technology - sharing information	Digital literacy – vector drawing	Digital literacy – video sharing	Digital literacy – data bases	Digital literacy - selection	Digital literacy – selection in quizzes

Key Chain Computing						
DT Twinkl		Automata animals		Programming adventures		Super Seasonal cooking
Geography		Local study rivers		Brazil		Galapagos Islands
History	The Tudors		The Mayans		The Vikings	
Music	Whole class ensemble teaching	Whole class ensemble teaching	Whole class ensemble teaching	Whole class ensemble teaching	Whole class ensemble teaching	Whole class ensemble teaching
PE Get set for PE	Hockey	Tag Rugby	Gymnastics	OAA	Tennis	Athletics
	Fitness	Dance	Dodgeball	Yoga	Rounders	Cricket
PSHE Kapow 2026 Mixed age planning	My healthy self: How can I support my mind and body as I grow?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	My healthy self: How do my choices today shape my future health?	Citizenship: How can we protect everyone's rights?	
Online safety Project Evolve	Self image and identity	Online relationships	Online Reputation Online bullying	Managing Online Information	Heath, wellbeing and lifestyle	Privacy and security Copywrite and Ownership
Trips and enrichment	Hampton Court Palace Crucial Crew (Y6)	Local trip to Nacton Shore Christmas pantomime				
French	See appendix a					

Upper Key Stage 2 Cycle B

Curriculum Vision – Building Firm Foundations for Life						
UKS2 CYCLE B	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Big question	**How have the Ancient Greeks influenced the way we live, think and play?**	**What is the impact of climate change?**	**Can war ever be justified?**	**How is the coastline of Suffolk changing over time?**	**How did the Windrush Generation contribute to the building of a stronger UK?**	**How do the oceans connect us all?**
English Literacy Shed	Who let the gods out? By Maz Evans	Highway Man by Alfred Noyes	The Lion and the unicorn Churchill	Grimms Tales	Beetle Boy by MG Leonard	The arrival by Shaun Tan Kensuke's Kingdom by Morpurgo
Spelling KS2 Spelling shed Stage 6	Challenge words	Challenge words	Nouns and verb words prefixes	Unstressed vowel sounds /f/ph acc-	-ible/able/ibly -ent/ence Adverbs synonymous with determination	adjectives
Maths White Rose Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions Multiplication and Division	Fractions Decimals Area, perimeter and volume	Decimals Fractions, decimals and percentages	Ratio Algebra Shape	Position and direction Statistics Converting units
Science Developing Experts	The human circulatory system	Changing circuits	Keeping healthy	Why we group things and classify living things	Evolution and Inheritance	Light and how it travels
RE Emmanuel Project	Christian *Why is the gospel such good news for Christians?*	Muslim *What does the Qur'an reveal about Allah and his guidance?*	Hindu *What spiritual pathways to Moksha are written about in Hindu scriptures?*	Christian *Why do Christians think being a pilgrim is a good analogy for life itself?*	Christian *What is the great significance of the Eucharist for Christians?*	Buddhist *How did Buddha teach his followers to find enlightenment?*
Art and Design Suffolk Art	Printmaking		Drawing		3D	
Computing Key Chain Computing	Digital technology – communication	Digital literacy - spreadsheets	Digital literacy -web pages	Digital literacy – 3d modelling	Computer science – variables	Computer science - sensing
DT Twinkl		Global Food		Marbulous Structures		Felt phone cases

Geography		Global issues		Coastal erosion		Oceans
History	Ancient Greece		Second World War		The Windrush generation	
Music	Whole class ensemble teaching	Whole class ensemble teaching	Whole class ensemble teaching	Whole class ensemble teaching	Whole class ensemble teaching	Whole class ensemble teaching
PE Get set for PE	Football	Netball	Gymnastics	Basketball	Rounders	Volleyball
	Dodgeball	Fitness	Handball	Dance	Athletics	Cricket
PSHE Kapow 2026 Mixed age planning	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Staying safe: How can I stay safe as I grow up?
Online safety Project Evolve	Self image and identity	Online relationships	Online Reputation Online bullying	Managing Online Information	Heath, wellbeing and lifestyle Copywrite and Ownership	Privacy and security
Trips and enrichment	Crucial Crew (Y6)	Christmas pantomime	Duxford Imperial War Museum			PGL
French	See appendix a					

Appendix A

French – 4 year rolling plan for Y3-Y6

French MAT scheme	2024-25	Des animaux au zoo	Le pique-nique	Moi et mes animaux
	2025-26	Ici et là	À la mode	Je pars en vacances
	2026-27	Un monstre aimable	Une famille de super-héros	Je suis super-héros/super-héroine
	2027-28	Mes activités de loisir	Au parc d'attractions	Je suis athlète, je suis artiste

ear Group

Reception Friendship Forgiveness Families

Year 1 Differences Children growing and changing (dependence to independence) Types of families

Year 2 Gender stereotypes Male and females (life cycles) Male and female body parts

Year 3 Respect differences male/female Appropriate and inappropriate physical contact Different types of families and support

Year 4 Human lifecycle and basic puberty How puberty links to reproduction Respect and relationships

Year 5 Emotional and physical changes in puberty Male and female puberty changes Physical hygiene and support

Year 6 Puberty and reproduction Respect and relationships Starting a family Positive and negative communication in relationships