

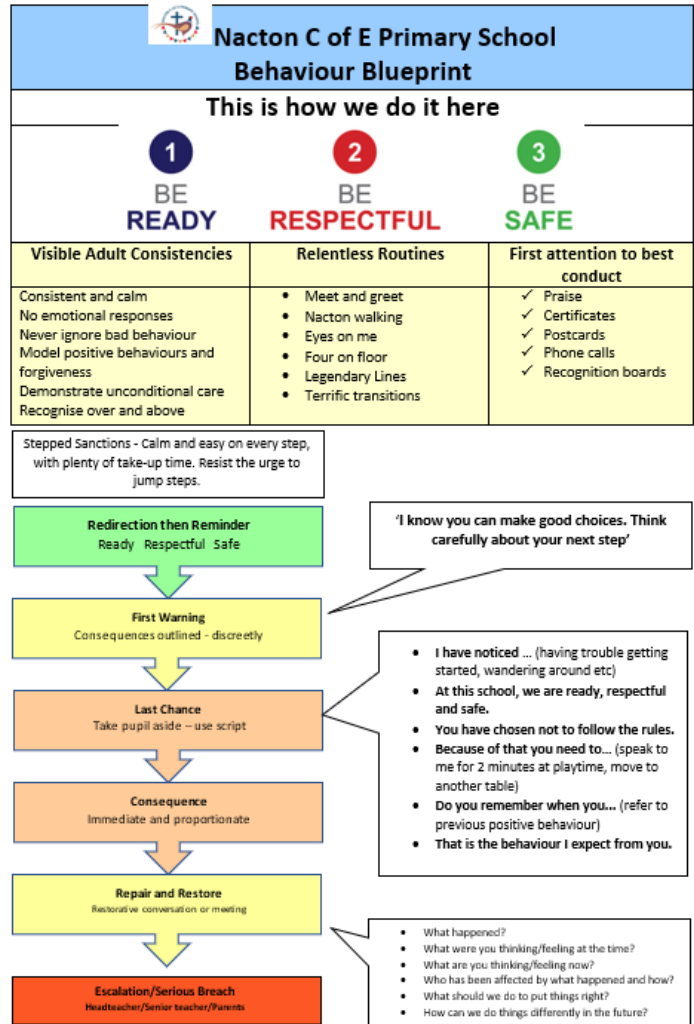


Nacton C of E Primary School

Behaviour Blueprint

Information for Parents

At Nacton C of E Primary School we want to create a caring learning environment where every child can maximise the opportunity to focus and learn. A consistent, visible behaviour strategy is crucial to ensure this can happen. As a staff, we have created a 'behaviour blueprint' (right) that outlines what our expectations are, how children get rewarded for meeting them and what might happen if they don't. We want this to be clear to all children and parents so that we can get the expected behaviours and learning attitudes right. Ultimately giving children at Nacton the opportunity to flourish.



Our 3 School Rules

1
BE
READY

2
BE
RESPECTFUL

3
BE
SAFE

Easy for
everyone to
remember

Consistently
promoted and
referred to

To be shared and
explained to
children

Visible in
classrooms and
around school

We aim to implement consistent procedures for managing behaviour. All staff will follow the 'stepped sanctions' and 'consequences' below when managing behaviours that do not follow our school rules. This consistency will ensure staff, children and parents are clear on the steps and consequences for inappropriate behaviours.

Redirection then Reminder

Ready Respectful Safe

← A reminder of the 3 rules—delivered privately.

First Warning

Consequences outlined - discreetly

← Learners will be reminded of their good previous good conduct to prove that they can make good choices with the phrase: '**I know you can make good choices. Think carefully about your next step.**'

Last Chance

Take pupil aside – use script

← Using the microscript.

Microscript

Use the 30 second scripted intervention **privately** and give a final opportunity to engage.
Walk away so as not to get into a back and forth negotiation.

I have noticed ... (having trouble getting started, wandering around etc)

At this school, we are ready, respectful and safe.

You have chosen not to follow the rules.

Because of that you need to... (speak to me for 2 minutes at playtime, move to another table)

Do you remember when you... (refer to previous positive behaviour)

That is the behaviour I expect from you.

Outlines behaviour referring to the school rules. Has a clear consequence.

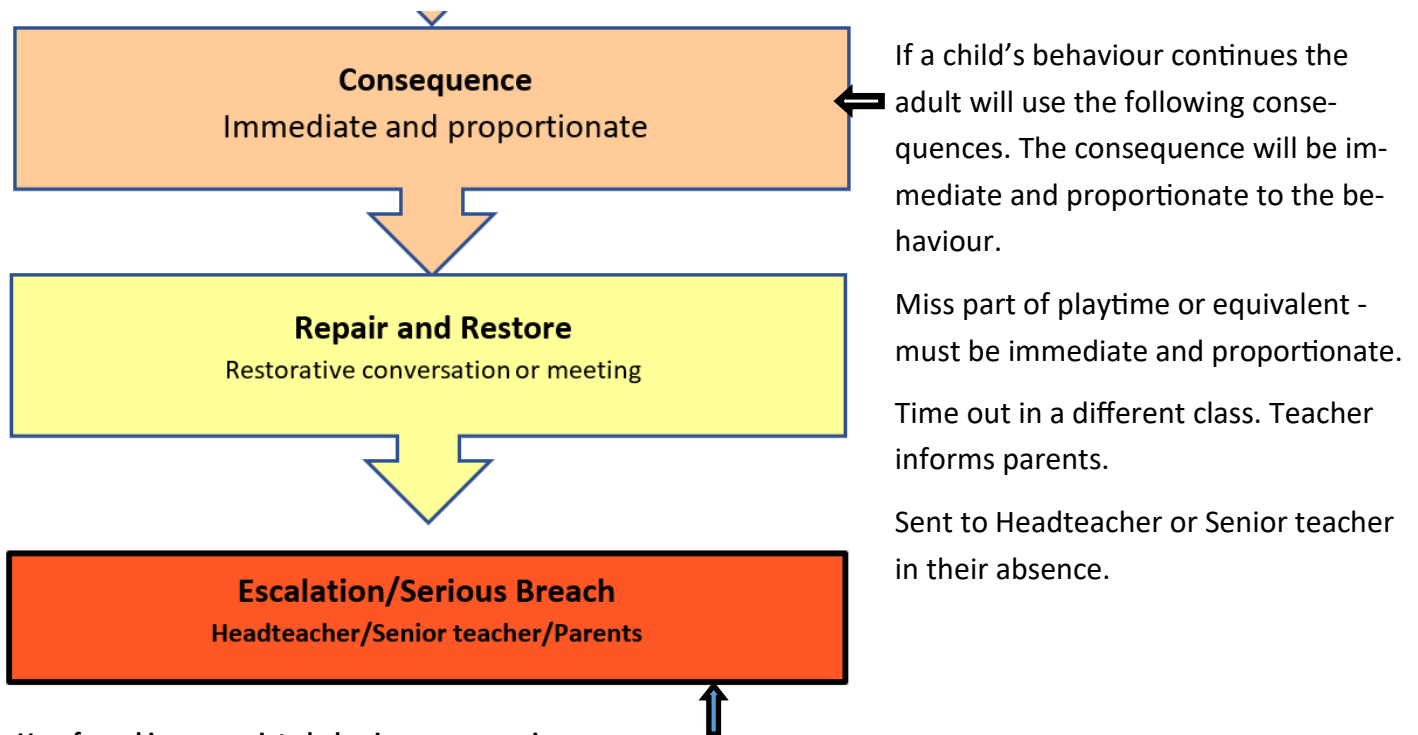
Reminds child of the behaviour we want to see.

Delivered calmly to the child focussing on the behaviour not the child.

Following a script allows all adults to deliver a consistent message

Aims to encourage a reflective mood and a chance to put right the inappropriate behaviour

If a child's behaviour continues after the adult delivers the 'microscript' at '3. Last chance' then the adult will use the following consequences. The consequence will be immediate and proportionate to the behaviour.



Unsafe and inappropriate behaviour—suspension

Following behaviours:

Violence - physical contact made with the **intention** to harm

Dangerous use of objects / equipment / furniture with intent, extreme defiance / rudeness, persistent taunting, teasing and bullying, spitting or

Repair and Restore

A restorative 'follow up conversation' will take place with the child if a 'consequence' has been needed. This is a calm conversation where the child can reconsider their actions and replay their thought process. With a hope to identify the impact their behaviour has had on others and how they can 'put things right'. Ultimately we want to end the conversation positively.

Follow up Conversation

What happened?

What were you thinking / feeling at the time?

Who else has been affected?

How do they feel?

What should we do to put things right?

At Nacton C of E Primary school we understand that all children are unique and that some may need behaviour plans that address their individual needs in addition to this 'blueprint'.

Praising the Positive

Recognising good behaviour, effort and conduct in some of the following ways



Recognition boards will be used in all classrooms with the aim for ALL children to have their name added to the board during a set period of time. This could be a day or week. The focus of the recognition boards will change regularly.

Positive Postcard

Daily postcards sent home from staff.



Certificates of achievement

Headteacher's Award

Awarded to _____

For _____

Well done!

Date _____

Signed _____



Positive phone calls home

Congratulations

Awarded to _____

For _____

We are proud of you!

Date _____

Signed _____



Letters home

