Nacton C of E Primary School

Half Termly Newsletter

Reception – Spring One

Dear families,
Welcome to our third newsletter. We hope you have all managed to have a well-deserved rest and were able to spend some quality time with your loved ones over the Christmas period. This next half term we have another action-packed timetable where we will be building upon our learning so far. This half term our focus is Traditional Tales where we will be fully submerged in the world of storytelling.
Below you will find an overview of our curriculum this half term and what we will be learning in each subject. If you have any questions, please do come and speak to your class teacher.
The children have their own Tapestry account where we would love to see what exciting things your child gets up to at home. We've already seen some fabulous break dancing, ballet outfits for their show and even some homemade Christmas decorations. We would like to thank you for your continued support and engagement with your child's learning.
Team Nacton

Literacy

Activities in our literacy sessions include:

- Exploring the world of traditional tales such as Goldilocks and the Three Bears, Little Red Riding Hood and much more.
- Story telling through puppets and acting.
- A traditional Tales Day where the children are invited to dress up as their favourite character.

Phonics

In Phonics we will be learning our Phase 3 graphemes: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear

Tricky words: was, you, they, my, by, all, are, sure, pure,

Maths

We are very excited that we are now using the Mastering Number programme to teach the children maths.

Focus areas:

- Subitising
- Counting, ordinality, cardinality.
- Comparison
- Composition

Communication & Language

We will continue to focus on developing our communication and language through storytelling and role play:

- Small world
- Story puppets
- Role play

As well as developing our questioning skills by asking questions to find out how different effects can cause different outcomes such as exploring floating and sinking what material will work best and why.

Understanding the World

In our Understanding the World sessions we will be discussing:

- The effects of the changing seasons.
- Describing what they can see, feel and hear whilst outside.
- Look at how people have different beliefs and celebrate special times in different ways.

In our RE sessions will be thinking about 'How can we help others when they need it?'

Expressive Arts and Design

In our DT lessons this half term we will be baking, sewing, planting, making rafts and weaving

In our music lessons will be exploring music and movement by finding the beat, tempo and pitch.

We will also be having a visit from a theatre workshop please keep an eye out for a letter regarding this.

Personal, Social and Emotional Development

Manage their own needs:

- Dressing and undressing
- Using a knife and fork- Cutting up their own food.

Seeing themselves as a valuable individual.

Show resilience and perseverance when facing a challenge.

Physical Development

Our PE units this half term will be exploring fundamentals and Games. Please ensure that your child is wearing their PE kits on a Monday and a Wednesday.

PE kit should include trousers, Top and trainers as we do have some of our lessons outside.

Our fine motor skills work is focusing on building the muscles in our hands, to support with future writing. Activities such as:

- Threading
- Nuts and bolts
- Hole punch
- Dough Disco (back by popular demand)
- Zips and buttons

This half term we will still be focusing cutting up their own lunches using their knife and fork. Please ensure whenever possible that your child can get dressed by themselves, By supporting your child to independently fasten up their zips and buttons will ensure independence and will really support their fine motor skills development. Dressing independently is part of your child's Early Learning Goal.		

Important dates:	Home learning expectations:
<u>January:</u> <u>February</u> 7th Premier Education Day- PE kits 11th Spring Parents consultations. 12th Traditional Tales Day- Come to school dressed as your favourite character from our stories.	- Daily grapheme cards and high frequency word practice. - Read at home at least 4 times a week and record this in their reading diaries (please ensure books, reading diaries and sound packs are in their bags daily as we will listen to your child read during the week (books are also changed on a Friday).