Nacton C of E Primary School

Half Termly Newsletter

Reception – Spring two

Dear families,
Welcome to our fourth newsletter. We hope you have all managed to have a well-deserved rest and were able to spend some quality time with your loved ones, we have thoroughly enjoyed listening to the children's recount of their time at home. This next half term we have another action-packed timetable where we will be building upon our learning so far. This half term our focus is 'People who help us' where we will we will have the opportunity to meet special visitors.
Below you will find an overview of our curriculum this half term and what we will be learning in each subject. If you have any questions, please do come and speak to your class teacher.
The children have their own Tapestry account where we would love to see what exciting things your child gets up to at home. We've already seen some fabulous football training, Lego building and a roller-skating award. We would like to thank you for your continued support and engagement with your child's learning.
Team Nacton

Literacy

Activities in our literacy sessions include:

- Exploring the jobs of people who help us.
- What their job entails.
- Writing some questions for some visitors.
- Independent simple sentence writing.

Phonics

In Phonics we will be consolidating our phase 3 sounds. Words with two or more digraphs and longer words.

Recapping all tricky words.

Maths

We are continuing on our Mastering Number programme.

Focus areas:

- Subitising where the children should be able to recognise quantitates of objects up to five without having to count.
- Counting, ordinality, cardinality- the purpose of counting, the last number tells us how many altogether and the correct order of numbers.
- Comparison comparing quantitates using language such as more than /fewer than
- Composition- Numbers within numbers.

Communication & Language

We will continue to focus on developing our communication and language through storytelling and role play:

- Small world
- Story puppets
- Role play

As well as developing our questioning skills by asking questions to explore the seasonal changes and discuss what we observe during our seasonal walks.

Understanding the World

In our Understanding the World sessions we will be discussing:

- The effects of the changing seasons.
- Describing what they can see, feel and hear whilst outside.
- Look at how people have different beliefs and celebrate special times in different ways.
- Exploring the world. We will begin by looking at our town and country and what we would find around Great Britain.

In our RE sessions will be thinking about 'Why do Christians put a cross in an Easter Garden?

Expressive Arts and Design

In our Art lessons this half term we will be exploring the work of Charles McGee and working on our pre-writing shapes.

In our music lessons will be exploring musical stories where we will be moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece.

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Personal, Social and Emotional Development

Continue to manage their own needs by:

- Dressing and undressing
- Using a knife and fork- Cutting up their own food.

Exploring our emotions and developing strategies to manage how we feel.

Physical Development

Our PE units this half term will be exploring gymnastics and ball skills. Please ensure that your child is wearing their PE kits on a Monday and a Wednesday.

PE kit should include trousers, Top and trainers as we do have some of our lessons outside.

We will continue to work on our fine motor skills by focusing on strengthening the muscles in our hands, to support with future writing. Activities such as:

- Threading
- Nuts and bolts
- Hole punch
- Pen Disco (back by popular demand)

• Zips and buttons This half term the children will still be focusing on cutting up their own lunches using their knife and fork. Please ensure whenever possible that your child can get dressed by themselves, By supporting your child to independently fasten up their zips and buttons will ensure independence and will really support their fine motor skill development. Dressing independently is part of your child's Early Learning Goal.		

Important dates:	Home learning expectations:
<u>March</u> 6th- World book day 28th Premier enrichment day (PE kits to be worn) 31st Mother's afternoon at 14:30 April 1st Book fair 4th Easter service at St Martin's church 4th End of term reports	- Daily grapheme cards and high frequency word practice. - Read at home at least 4 times a week and record this in their reading diaries (please ensure books, reading diaries and sound packs are in their bags daily as we will listen to your child read during the week (books are also changed on a Friday).