Nacton C of E Primary School

Half Termly Newsletter

Reception – Summer one

Dear families,
Welcome to our fifth newsletter. We hope you have all managed to have a well-deserved rest and were able to spend some quality time with your loved ones, we have thoroughly enjoyed listening and looking at the children's break on their Tapestry account. This next half term we have a busy timetable where we will be building upon our learning so far. This half term our focus is 'On the farm' where we will be learning about what farmers do and how things grow.
Below you will find an overview of our curriculum this half term and what we will be learning in each subject. If you have any questions, please do come and speak to your class teacher.
The children have their own Tapestry account where we would love to see what exciting things your child gets up to at home. We've already seen some fabulous motorcross biking, London trips and dance/stage performances. We would like to thank you for your continued support and engagement with your child's learning.
Team Nacton

Literacy

Activities in our literacy sessions include:

- Exploring the jobs of a farmer and how a farm runs.
- Sequence and ordering lifecycles.
- Independent simple sentence writing.

Phonics

In Phonics we will be looking at CVCC and CCVC Words with two or more digraphs and longer words.

We will be looking at our new summer term tricky words which will put into your child's sound pack.

Maths

We will be finishing our Mastering Number programme.

Focus areas:

- Subitising where the children should be able to recognise quantitates of objects up to five without having to count.
- Counting, ordinality, cardinality- the purpose of counting, the last number tells us how many altogether and the correct order of numbers.
- Comparison comparing quantitates using language such as more than /fewer than
- Composition- Numbers within numbers.
- Number bonds of 5.

Communication & Language

We will be looking at stories and discussing what we have heard during our story sessions, focussing on recall and what might happen next.

There will be opportunities to develop communication and language through storytelling and role play:

- Small world
- Story puppets
- Role play

Spring seasonal walks to observe the seasonal changes.

Understanding the World

In our Understanding the World sessions we will be discussing:

- The effects of the changing seasons.
- Describing what they can see, feel and hear whilst outside.
- Look at how people have different beliefs and celebrate special times in different ways.
- Exploring the world. Recapping on where we live and the United Kingdom.

In our RE sessions will be thinking about the question- What makes every single person unique and precious?

Expressive Arts and Design

In our Art lessons this half term we will be exploring the work of Giuseppe Arcimboldo and creating 3D art using clay.

In our music lessons will be exploring music through transport where we will continue to explore the tempo, pitch or dynamic of the piece.

Personal, Social and Emotional Development

Continue to manage their own needs by:

- Dressing and undressing
- Using a knife and fork- Cutting up their own food.

Exploring our emotions and developing strategies to manage how we feel.

Physical Development

Our PE units this half term will be exploring gymnastics and dance. Please ensure that your child is wearing their PE kits on a Monday and a Wednesday.

PE kit should include trousers, Top and trainers.

We will continue to work on our fine motor skills by focusing on strengthening the muscles in our hands, to support with future writing. Activities such as:

- Threading
- Nuts and bolts
- Hole punch
- Squiggle whilst you wriggle
- Zips and buttons

Please ensure whenever possible that your child can get dressed by themselves, By supporting your child to independently fasten up their zips and buttons will ensure independence and will really support their fine motor skills development. Dressing independently is part of your child's Early Learning Goal.		

Important dates:	Home learning expectations:
Monday 5th May: Bank Holiday Thursday 22nd May: Premier enrichment day. Friday 23rd May: PD day – children not in school.	- Daily grapheme cards and high frequency word practice. - It is very important that your child reads at least 3 times a week and this is recorded in their reading diaries (please ensure books, reading diaries and sound packs are in their bags daily as we will listen to your child read during the week. Books are only changed on a Friday as the children must read their new book in school three times before it is sent home.