Nacton C of E Primary School

Half Termly Newsletter

Reception – Summer two

Dear families,
Welcome to our sixth newsletter. We hope you have all managed to have a well-deserved rest and were able to spend some quality time with your loved ones, we have thoroughly enjoyed listening and looking at the children's break on their Tapestry account from trips to Disneyland Paris, family days out and holidays to Italy. This next half term we have a busy timetable where we will be building upon our learning so far. This last half term our focus is 'Small but mighty' where we will be learning all about minibeasts.
Below you will find an overview of our curriculum this half term and what we will be learning in each subject. If you have any questions, please do come and speak to your class teacher.
The children have their own Tapestry account where we would love to see what exciting things your child gets up to at home. We've already seen some fabulous swimming certificates, Center Parcs mini breaks, football stadium tours. We would like to thank you for your continued support and engagement with your child's learning.
Team Nacton

Literacy

Activities in our literacy sessions include:

- What is a minibeast?
- Sequence and ordering lifecycles.
- Where do they live?
- The difference between their home and our homes.

Phonics

In Phonics we will be continuing to look at CVCC and CCVC Words with two or more digraphs and longer words.

Maths

We will be focusing on:

- Number bonds of 5 and 10
- Capacity and mass
- Patterns
- 2D and 3D shapes
- Ordinal numbers
- Length, height and time

You can support your child at home by exploring different patterns and shapes in the environment. Explore capacity at bath times with different shaped containers, which container will hold more? How do you know? Compare length

Communication & Language

We will be continuing to look at stories and discussing what we have heard during our story sessions, focussing on recall and what might happen next.

There will be opportunities to develop communication and language through storytelling and role play:

- Small world
- Story puppets
- Role play

We will continue to look at our new summer term tricky words which will put into your child's sound pack.	and height of objects around the home.	Summer seasonal walks to observe the seasonal changes.
Understanding the World In our Understanding the World sessions we will be discussing: • The effects of the changing seasons. • Describing what they can see, feel and hear whilst outside. • Look at how people have different beliefs and celebrate special times in different ways. • Exploring the world. Recapping on where we live and the United Kingdom. In our RE sessions will be thinking about how can we care for our wonderful world?	**Expressive Arts and Design** In our Art lessons this half term we will be exploring the work of Raku Inoue and creating art using natural resources. In our music lessons will be exploring musical instruments and the performance of a big band. .	**Personal, Social and Emotional Development** Continue to manage their own needs by: - Dressing and undressing - Using a knife and fork- Cutting up their own food. Exploring our emotions and developing strategies to manage how we feel. Think about others and how they are feeling.
Physical Development Our PE units this half term will be exploring Games and fundamental skills. Please ensure that your child is wearing their PE kits on a Monday and a Wednesday. PE kit should include trousers, Top and trainers. We will continue to work on our fine motor skills by focusing on strengthening the muscles in our hands, to support with future writing. Activities such as: • Threading • Nuts and bolts • Hole punch		

• Squiggle whilst you wriggle • Zips and buttons Please ensure whenever possible that your child can get dressed by themselves, By supporting your child to independently fasten up their zips and buttons will ensure independence and will really support their fine motor skills development. Dressing independently is part of your child's Early Learning Goal.		

Important dates:	Home learning expectations:
   June 16th Father's Day afternoon 2:30 July 2nd Sports Day 4th Premier enrichment 8th Transition morning 9th Back up sports day 18th Summer fair 18th Reports home	- Daily grapheme cards and high frequency word practice. - It is very important that your child reads at least 3 times a week and this is recorded in their reading diaries (please ensure books, reading diaries and sound packs are in their bags daily as we will listen to your child read during the week. Books are only changed on a Friday as the children must read their new book in school three times before it is sent home.