Nacton C of E Primary School

Half Termly Newsletter

Reception/Year 1 – Autumn 1 2025

Dear families,
A big welcome to our lovely Hedgehog children and their families, we are very excited to welcome our Year One's back and our newest Hedgehog's who begin their learning journey.
Below you will find an overview of our curriculum this half term and what we will be learning in each subject. You will see the national curriculum subject and then which area of the Early Years Foundation Stage this covers.
If you have any questions, please do come and speak to your class teacher.
The reception children will have their own Tapestry account with the parent's emails linked, on there you will find home learning activities and requests such as a family photo as we progress through the term.
We would like to thank you for your continued support and engagement with your child's learning.
Team Nacton

Literacy

Our big question this half term is **'What were toys like when my Grandparents were children?'**

EYFS:

- New beginnings- starting school.
- Exploring our topic
- Discussing what makes me, me.
- How I have changed.
- My family- Who is in my family what makes them special.

Year One:

-How to get my teacher ready for school.
- How toys have changed.
- Non chronological report on toys from the past.

Phonics

EYFS:

In Phonics we will be learning our Phase 2 graphemes:
s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l

Tricky words: is, I, the

Year One:

The first few weeks the children will be reviewing all taught sounds including: CVCC CCVC CCVCC CCCVC words.

They will then move on to learning Phase 5 sounds:
ai/ay
ow/ou (cloud)
oi/oy (toy)
ee/ea (each)

Including all taught tricky words.

Communication & Language

Our focus in Communication and language is on developing and using our story telling language and new vocabulary we have learnt through:

- Small world
- Story puppets
- Role play

As well as developing our questioning skills by asking questions to find out about others and their likes and dislikes.

Maths

EYFS

In Maths this half term we will be learning:
- Mass and Capacity
- Circles and triangles
- Shapes with 4 sides
-Mastering number

Year One
- Place value

Science

(Understanding the World- EYFS)

this half term we will be exploring the seasonal changes to gain an understanding of what changes take place during each of the four seasons.

History

(Understanding the World- EYFS)

EYFS

In our Understanding the World sessions we will be finding out:
- Talk about members of our family and community.
- Name and describe people who are familiar to them.

- Addition and subtraction (within 10) - Mastering number - Ten times tables		Year One Toys from the past linking to our big question this half term. Exploring toys and how they have changed.
Personal, Social and Emotional Development The children will be focusing on building relationships with their peers and adults within the school. We will be having lots of discussion about how each child is individual and unique.	Physical Development PE this half term includes Developing gross motor skills through use of large play toys including trike. Our fine motor skills work is focusing on building the muscles in our hands, to support with future writing. Activities such as: • Threading • Nuts and bolts • Stamps • Dough disco • Zips and buttons This half term the children will also be practicing putting on their coats. By supporting them to independently fasten up their zips. and buttons will ensure independence and will really work on their fine motor skills.	RE We will be exploring the idea of God as a very important person and why Jewish families say so many prayers and blessings.
PSHE (Personal, social and emotional development EYFS) We will be looking at families and relationships which have seven strands: - What is family? - Things which make a good friend. - Recognising other people's emotions. - Working with others. - Friendship problems. - Healthy relationships - Gender stereotypes	Computing (Year 1) In computing this term, we will be exploring computing systems and networks. Which compromises of six strands: - Technology around us - Using technology - Developing mouse skills - Using a computer keyboard - Developing keyboard skills - Using a computer responsibly.	Music and Art (Expressive arts and design) This half term we will be exploring our art topic textiles, where we will be exploring an array of techniques such as dying fabrics, plaiting and weaving. In music we will be looking at exploring 'Keeping the pulse'. We will find the pulse and then develop this over the term from singing a sound pattern to reading sound patterns.

Important dates:	Home learning expectations:
September 15th - Meet the Headteacher	- EYFS: Daily grapheme card practice - EYFS: Support your children with their story sack to promote good oracy skills, these will be sent home on a Friday and to be returned on a Monday.

<u>October</u> 13th Parent consultations 15th Parent consultations 24th Non-pupil day	Please upload your child telling their story to Tapestry for them to share with their class. - Year 1: Times table rock stars 15 minutes a week, more information to follow. - All-Read at home at least 3 times a week and record this in their reading diaries (please ensure books and reading diaries are in their bags daily as we will listen to your child read during the week. Books are also changed on a Friday).
	On the week beginning 22nd October we warmly invite any Grandparents into the classroom to share their experiences on toys, if they still have any toys from their childhood, we would love to see these as part of our topic. If they would like to visit, please speak to the class teacher to arrange a suitable day and time.