Nacton C of E Primary School

Half Termly Newsletter

Reception and Year 1 – Summer 1 2026

Dear families,
Below you will find an overview of our curriculum this half term and what we will be learning in each subject. If you have any questions, please do come and speak to your class teachers.
We would like to thank you for your continued support and engagement with your child's learning. Please ensure that you look at the homework requirements below to ensure that your child is reaching the expectations, if you are unable to access the homework at home please speak to your class teacher

Year 1:
This half term year 1 have the phonics screening check in June. If you would like any additional resources to support your child at home with this please let me know and I will be happy to provide them.

Reception:
Reception have learned all of their sounds for this year and we are now focusing on blending larger words and blending these in our heads to develop automaticity, which is a really important step in phonics to become fluent readers. If your child is reading a book that is Phase 2 set 5 or higher, please encourage them to read the words in their head, as opposed to out loud as this supports automaticity. If your child is struggling with this, try encouraging them to whisper the sounds instead of using their normal voice. If you would like any additional at home resources to use to support your child please let me know and I will be happy to provide these.

Team Nacton

Literacy

EYFS

- Continue name writing (First and last name)
- Writing sentences independently with a capital letter, finger spaces and a full stop.
- To check if our work makes sense, reading our work and identifying what we need to change.

Year One:

- Using a range of conjunctions to extend sentences.
- To use the grow the code to find alternative graphemes.
- To independently edit our work.

Phonics

EYFS

Week 1: short vowels CVCC
Week 2 : short vowels CVCC CCVC
Week 3: short vowels CCVCC CCCVC CCCVCC longer words
Week 4: longer words and compound words
Week 5: root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est
Week 7: long vowel sounds CVCC CCVC
Week 8: long vowel sounds CCVC CCCVC CCV CCVCC
Week 9: Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words
Week 10: root word ending in:–ing, –ed /t/, –ed /id/ /ed/, –ed /d/
Week 11: Phase 4 words ending in:–s /s/, –s /z/, –es longer words
The other weeks will be reviewing previously learning.

Communication & Language

EYFS

Our focus in Communication and language are the follow Early Learning Goals that need to be met by the end of the year:

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

Offer explanations on why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Express their ideas and feelings about experiences using full sentences, including the past, present and future tenses and making use of conjunctions, with

- To use time words such as first, then next and finally in our writing.	Tricky words: said so have like some come love do were here little says there when what one out today **<u>Year One: review phase 5 for phonics screening check</u>** **Week 1** ay play a-e shake ea each e he **Week 2** ie pie i-e time o go o-e home **Week 3** ue blue rescue ew chew new u-e rude cute aw claw **Week 4** ea head ir bird ou cloud oy toy **Week 5** i tiger a paper ow snow u unicorn **Week 6** ph phone wh wheel ie shield g giant **Week 7** /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer **Week 8** /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large **Week 9** /sh/ ti ssi si ci potion mission mansion delicious **Week 10** /or/ augh our oar ore daughter pour oar more review **Week 11** review Tricky words: busy beautiful pretty hour move improve parents shoe	modelling and support from their teacher.
<u>Maths</u> <u>EYFS</u> In Maths this half term we continue learning: - Subitising - Composition - Cardinality - Comparison - Numbers 1-10 We will build onto the above by learning: - Even and odd numbers - Double facts - Explore and represent numbers within 10 - What equal means. - Recognise the counting system beyond 20 - Understand greater/ more and less / fewer.	<u>Science</u> <u>(Understanding the World- EYFS)</u> This half term in science we will be learning about plants. - I know what a seed is and how to grow a plant from a seed. - I know how to identify the basic parts of a plant - I know how to identify wild flowers - I know the difference between evergreen and deciduous trees - I know that fruit trees and vegetables are a variety of plant - I know how to explain how plants change over time.	<u>History</u> <u>(Understanding the World- EYFS)</u> This half term children will be learning about the sea side. This links to EYFS understanding the world ELG, specifically about people, culture and communities EYFS and Year 1 I know 100 years ago people got changed in special bathing machines. Seaside holidays became popular in Victorian times when Queen Victoria was Queen. I know in the past people would watch Punch and Judy shows. Punch and Judy shows can be seen today but very rarely at the beach. I know the railways helped more people began to travel further and visit seaside resorts.

Year One Multiplication and division Fractions Position and direction Place value within 100 Money Time		I know a pier is a platform built out to sea, where boats can dock and people can walk and fish. I know in the past people would walk along the promenade to watch a show, hear a band or sit and rest.
Personal, Social and Emotional Development **Reception will be learning how to:** -Understand their own feelings and those of others, and begin to regulate their behaviour accordingly. -Set and work towards simple goals, being able to wait for what they want and control their immediate impulses with appropriate. **YR and Y1: Ecomonic welling** I know what money is I can consider how to keep money safe. I know the purpose of banks in our society. I am beginning to understand the difference between spending and saving money. I know how to identify jobs within a school and out of a school.	Physical Development PE this half term we will be looking **at Games 2 and Dance**. Pe will be on a Monday and Thursday. Please ensure your child is in appropriate clothing for PE on these days. **Reception early learning goals to be met by the end of the year:** -Negotiate space and obstacles safely, with consideration for themselves and others. -Demonstrate strength, balance and coordination when playing. -Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. -Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. -Use a range of small tools, including scissors, paintbrushes and cutlery. -Begin to show accuracy and care when drawing.	RE In R.E YR and Y1 will be learning about Judaism. Our question will be: **Why does the Torah bring such joy to the Jewish community?**
Computing (Year 1) In computing, the children will be learning about digital writing. We will look at what keyboards are, add and remove text, what a tool bar is and methods of writing.	Music (Expressive arts and design). In music, the children will learning about contrasting dynamics in sound. EYFS Early learning goals that must be met at the end of the year: -Sing a range of well-known nursery rhymes and songs. -Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	Art (Expressive arts and design). In Art we will be explore how to paint and mix a variety of coloures. We will look at various brush strokes and the marimary and secondary colours. We will focus on the artist Anthony Frost.

Important dates:	Home learning expectations:
Week beginning 8th June: Phonic screening check for Y1. July 1st- sports day July 16th School disco 5.30pm-7.00pm July 17th- Leavers service.	Every Friday the children will bring home a library book to promote a love of reading. These books need to be returned to school on Wednesday each week to ensure your child can pick a new book on Friday. When your child reads their Little Wandle book, or if you read their library book together, please can this be logged into their reading diaries. Please can reading diaries be brought in every Friday, so that we can check these. Thank you. EYFS: - Sharing their Little Wandle and story book a minimum three times a week- please record this in their reading diary. The repetition of the same book and sounds helps children develop fluency in reading which is an essential skill. If your child is reading a book that is Phase 2 set 5 or higher, please encourage them to read the words in their head, as opposed to out loud as this supports automaticity. If your child is struggling with this, try encouraging them to whisper the sounds instead of using their normal voice. - Maths. Top marks has some fantastic free maths games. Please look at the game first to see if it is age appropriate and is support maths skills. -Numbots -Additional homework will be uploaded onto tapestry. Year 1: Times table rock stars. 15 minutes a week. Read at home at least 3 times a week their little wandle book and record this in their reading diaries. Read for pleasure- library book or any books of interest at home with family members or independently.