Nacton C of E Primary School

Half Termly Newsletter

Reception and Year 1 – Summer 2 2026

Dear families,
Below you will find an overview of our curriculum this half term and what we will be learning in each subject. If you have any questions, please do come and speak to your class teachers.
We would like to thank you for your continued support and engagement with your child's learning.

Please ensure that you are reading your Little Wandle books at home at least 3 times a week and that this is recorded in their diaries. At school, we are no longer writing in the children's diaries to show we have read with them, instead these are a tool that are to be used at home by parents or adults, when you have read with your child. I understand that sometimes this can be time consuming, therefore I am happy for children in Year One to write in their own diaries and confident reception children with adult help to do this too. I check the diaries every Friday to see how much everyone is reading and read any comments written to support my own assessment and planning for every child. Instead of writing in the diaries at school we have our own form that we fill out and use to assess children's reading and areas that we need to focus on.

Thank you. Miss Bowen

Literacy

EYFS

- Continue name writing (First and last name)
- Writing sentences independently with a capital letter, finger spaces and a full stop.
-To check if our work makes sense, reading our work and identifying what we need to change.

Year One:

-Using a range of conjunctions to extend sentences: because, and, but and so.
-To use the grow the code to find alternative graphemes.
-To independently edit our work.
-To use time words such as first, then next and finally in our writing.

Phonics

EYFS

Week 7: long vowel sounds CVCC CCVC
Week 8: long vowel sounds CCVC CCCVC CCV CCVCC
Week 9: Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words
Week 10: root word ending in:–ing, –ed /t/, –ed /id/ /ed/, –ed /d/
Week 11: Phase 4 words ending in:–s /s/, –s /z/, –es longer words
The other weeks will be reviewing previously learning.
Tricky words: said so have like some come love do were here little says there when what one out today

Year One:
review phase 5 for phonics screening check

Week 7 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer
Week 8 /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large

Communication & Language

EYFS

Our focus in Communication and language are the follow Early Learning Goals that need to be met by the end of the year:

Listen attentively and respond to what they hear with relevant questions and comments and actions when being read to and during whole class discussions.

Make comments about what they have heard and ask questions to clarify their understanding

Hold conversation when engaged in back and fourth exchanges with their teacher and peers.

	Week 9 /sh/ ti ssi si ci potion mission mansion delicious **Week 10** /or/ augh our oar ore daughter pour oar more review **Week 11** review Tricky words: busy beautiful pretty hour move improve parents shoe	
Maths EYFS In Maths this half term we continue learning: - Subitising - Composition - Cardinality - Comparison - Numbers 1-20 and beyond We will build onto the above by learning: - Recognise the counting system beyond 20 - Building 9 and 10 - Shapes with 4 sides - Circles and triangles - Explore 3D shapes. - Understand greater/ more and less / fewer. Year One: Multiplication and division Fractions Position and direction Place value within 100 Money Time	Science (Understanding the World- EYFS) This half term in science we will be learning about animals including humans. - I know what an animal family is. - I know the difference between mammals and birds - I know how to explain the difference between amphibians, reptiles and fish. - I know the types of food animals eat. - I can explain the difference between wild animals and pets. - I can explain and identify characteristics of animals.	Geography (Understanding the World- EYFS) This half term children will be learning about the sea side. This links to EYFS understanding the world ELG, specifically about people, culture and communities EYFS and Year 1 I know that countries that are on or close to the equator are hot countries I know that countries that are closer to the poles are colder. I know there are two poles – the North and South and know some of the animals that live there. I know Antarctica is the coldest place on earth. I know that Africa is hot and dry. I know some of the animals (the big 5) that live here. I know deserts are large areas of land with almost no water.
Personal, Social and Emotional Development **Reception will be learning how to:** - Be confident in trying new activities and show independence, resilience and perseverance in face of a challenge - Explain the reason for rules, know right from wrong and behave accordingly. - Manage their own hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.	Physical Development PE this half term we will be looking **at ball games and games 2**. Pe will be on a Monday and Thursday. Please ensure your child is in appropriate clothing for PE on these days. **Reception early learning goals to be met by the end of the year:** -Negotiate space and obstacles safely, with consideration for themselves and others.	RE In R.E YR and Y1 will be learning about Judaism. Our question will be: **What did Jesus teach God in the parables?**

YR and Y1: This half term in PSHE we will be discussing the transition into the next school year. We will have various lessons where we will discuss questions, worries and things we are excited about to help us feel more prepared for the next step in our school journey.	-Demonstrate strength, balance and coordination when playing. -Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. -Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. -Use a range of small tools, including scissors, paintbrushes and cutlery. -Begin to show accuracy and care when drawing.	
Computing (Year 1) In computing, the children will be learning about programming. We will be using a program named scratch JR to learn how to do this.	Music (Expressive arts and design). In music, the children will learning about tempo and comparing music. EYFS Early learning goals that must be met at the end of the year: -Sing a range of well-known nursery rhymes and songs. -Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	D.T (Expressive arts and design). In D.T we will be covering the topic dips and dippers. We will be learning about food, healthy food choices, having a balanced diet and about the preparation of food.

Important dates:	Home learning expectations:
Week beginning 8th June: Phonics screening check for Y1. July 1st- sports day July 16th School disco 5.30pm-7.00pm July 17th- Leavers service.	Please read with your child at least 3 times a week and record this in their diary. I collect the diaries every Friday and read the comments and stamp these. Every Friday the children will bring home a library book to promote a love of reading. These books need to be returned to school on Fridays ready to pick a new one. EYFS: - Sharing their Little Wandle and story book a minimum three times a week- please record this in their reading diary. The repetition of the same book and sounds helps children develop fluency in reading which is an essential skill. If your child is reading a book that is Phase 2 set 5 or higher, please encourage them to read the words in their head, as opposed to out loud as this supports automaticity. If your child is struggling with this, try encouraging them to whisper the sounds instead of using their normal voice. - Maths. Top marks has some fantastic free maths games. Please look at the game first to see if it is age appropriate and is support maths skills. -Numbots- doubles, number bonds to 5 and ten.

	Year 1: Times table rock stars. 15 minutes a week. Numbots Read at home at least 3 times a week their little wandle book and record this in their reading diaries. Read for pleasure- library book or any books of interest at home with family members or independently.