

Little Wandle- Letters and Sounds	
Year 1 Phonics Home Learning	
Phase 5– Autumn 2 Week 1	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.

New phonemes	Recapping previously learned phonemes			
/ur/ ir <u>bird</u>	er	ur	ay	ow
/igh/ ie <u>pie</u>	ou	oi	oy	ee
/oo/ ue <u>blue</u> <u>rescue</u>	ea	ur	ir	igh
/yoo/ u <u>unicorn</u>	ie	oo	u	

Words we have read:			
ir	ie	ue	u
bird skirt girl first shirt third	lie tie pie cried tried fried	blue clue true glue rescue argue	unicorn music unit human tuna stupid

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
The girl has some birds on her skirt.	I looked at the pie and tried not to eat it.	The clue led us to the blue bench.	We spied unicorn tracks on the mud.	A sentence we have written:
				It is fun to play on the swings.

Tricky words we have read:
here today one <u>their</u> <u>people</u> <u>oh</u> <u>your</u>

Words we have spelt:				
bird girl their	pie tried people	blue true oh	human unit your	third cried

Little Wandle- Letters and Sounds	
Year 1 Phonics Home Learning	
Phase 5– Autumn 2 Week 2	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.

New phonemes	Recapping previously learned phonemes			
/oa/ o <u>go</u>	oa	oy	ea	ir
/igh/ i <u>tiger</u>	ie	oo	oo	u
/ai/ a <u>paper</u>	oa	o	igh	i
/ee/ e <u>he</u>	ai	ay	a	

Words we have read:			
<u>o</u>	<u>i</u>	<u>a</u>	<u>e</u>
open most post	tiger child spider find wild kind	paper later chasing basic baking acorn	fever se/cret being

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
I can open the most post, boasted the otter.	I found a spider in my room.	The wild tiger was chasing an acorn.	She likes to read in the secret.	A sentence we have written:
				I am proud of my blue painting

Tricky words we have read:
Your people their oh Mr Mrs Ms ask

Words we have spelt:				
both go Mr	child kind Mrs	basic acorn Ms	fever me ask	post paper

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Year 1 Phonics Home Learning	
Phase 5– Autumn 2 Week 3	

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New phonemes	Recapping previously learned phonemes				
/ai/ a_e sh <u>a</u> k <u>e</u>	ay	ai	a	o	oo
/igh/ i_e t <u>i</u> m <u>e</u>	or	th	igh	ie	i
/oa/ o_e h <u>o</u> m <u>e</u>	a_e	oa	i_e	u	ue
/oo/ /yoo/ u_e r <u>u</u> d <u>e</u> u_e c <u>u</u> t <u>e</u>	o_e	u_e			

Words we have read:			
a_e	i_e	o_e	u_e
made same game snake amaze take	time like ripe inside prize slide	home woke ex/plode note stone those	cute cube tube rude use rule

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
It is fun to play the game snakes and ladders.	I would like a ride in a hot air balloon.	The note was hidden under the stone.	I made a cube using a tube and a ruler.	A sentence we have written: I enjoy chasing balloons.

Tricky words we have read:
Mr Mrs Ms ask could would should our

Words we have spelt:				
take same cloud	time like would	home woke should	rude cute our	made slide

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Year 1 Phonics Home Learning	
Phase 5– Autumn 2 Week 4	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.

New phonemes	Recapping previously learned phonemes				
/ee/ e_e these	ee	ea	e	u_e	u
/oo/ /yoo/ ew chew new	ue	ay	a	a_e	ie
/ee/ ie shield	i	i_e	e	e_e	or
/or/ aw claw	ir	ur	aw	th	

Words we have read:			
e_e	ew	ie	aw
these even ath/lete com/plete	new stew few grew blew chew	shield field shriek brownie bod-ies belief	draw claw straw paw crawl squawk

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
These athletes will win the games.	The mouse could chew the stew with its big teeth.	I like to munch and chew brownies.	The parrot squawks and uses its claws to draw.	A sentence we have written:
				A child found a bird hidden in a tree.

Tricky words we have read:
could would should our house mouse water want

Words we have spelt:				
these even house	new chew mouse	shriek field water	claw draw want	straw grew

Little Wandle- Letters and Sounds Year 1 Phonics Home Learning	
Phase 5– Autumn 2 Week 5 Grow the Code	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.

Grow the Code	Recapping previously learned phonemes				
/igh/ ie i i_e	ie	i	i_e	igh	ee
/ai/ ay a a_e	ea	e	ow	oa	er
/oa/ oa o o_e	ay	a	a_e	o	o_e
/oo/ /yoo/ ew u_e u ue	e_e	ew	u_e		

Words we have read:			
igh ie i i_e	ai ay a a_e	oa o o_e	ew u_e u ue
Fried child time tie spider ripe frighten lighting wild	shaking acorn spray tray take amaze train stain play	groan floating home woke open most explode toads	skirt unicorn child snake shield straw

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
The child saw the spider and cried.	I am making a cake.	Most blossoms drop from the trees in spring.	It is fun to eat a sweet treat.	A sentence we have written: The child is jumping for a prize.

Tricky words we have read:
could would should our house mouse water want they pure sure some come love your people their oh Mr Mrs ms ask were there little here today our their when what here

Words we have spelt:				
time fried sure	spray game some	open float little	being eating what	prize straw