



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To provide termly PE Enrichment Days for the whole school (Premier Sport).	High levels of pupils engagement and enjoyment of the enrichment days.	
Develop strong links with local community sports clubs: • Invite clubs into assemblies • Celebrate our pupils' achievements in community clubs through celebration assemblies and National Fitness Day • 'Inspire to Compete' lunchtime training for school team	Inspire to Compete training sessions have enabled teams to confidently take part in a number of sporting events: FOSS Year 5/6 Netball and Football tournament (Netball team won the trophy) FOSS Year 3/4 football tournament. Year 3/4 Cricket tournament at OPS	
Gather views of stakeholders to: • Purchase appropriate storage for PE resources in the new PE shed; • Identify equipment / resource needs; • Monitor provision for physical activity at break and lunchtime;	Equipment has been purchased as needed.	

• Gauge staff confidence / subject knowledge and training needs; • What pupils enjoy and what is working well in PE lessons. Use staff surveys, pupil surveys and pupil perception interviews to gather views.		
Stay Active lunchtime club 4 days a week	High levels of engagement with the Stay Active lunchtime clubs.	
To offer and subsidise after school sports clubs.	Generally high attendance at after school clubs, with a wide range of children attending.	
Celebrate pupils' achievements in sport – praise pupils in achievement assemblies for sports club achievements outside school; develop 'hall of fame' display to recognise sporting accomplishments in and out of school and inspire others. Pupils will be inspired to work hard in sport, take responsibility for accomplishments and make the most of their talents.	Pupils actively share their outside of school achievements, though this could do with renewed focus next year.	
To provide well planned PE lessons for all pupils.	Staff are confident using the plans to teach PE lesson.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total £16,820
Stay Active lunchtime club	Whole school	2. increasing engagement of all pupils in regular physical activity and sport	To ensure pupils are given an opportunity to partake in fun active games at play times. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Xtra Time: Lunchtime sessions - £25 per day = £125 per week x 38 weeks = £4750
To offer and subsidize after school clubs	Whole school	2. increasing engagement of all pupils in regular physical activity and sport	To provide pupils an opportunity to take part in a variety of after school clubs including football, gymnastics and hockey.	2023/24: charges to increase to £3.50 per session. Based on 5 clubs per week attended by average of 10 pupils x £3.50 = £175 x 35 weeks = £6125.
Tournament costs	Pupils	5. increase participation in competitive sport	Children to participate in a variety of sports. Encourage children to take part in a wide range of sports which could support life long participation.	£500
PE equipment	Whole school	3. raising the profile of PE and sport across the school, to support whole school improvement	Encourage children to engage with a wide range of sports. Continue with the high quality PE lessons.	PE equipment inspection by Sportsafe £100 Other equipment £1000
PE enrichment days 1 per half term	Whole school	4. offer a broader and more equal experience of	Encourage children to	£150 X 6 = £900

		a range of sports and physical activities to all pupils	engage with a wide range of sports	
Release time for PE lead to audit and review curriculum	Whole school	3. raising the profile of PE and sport across the school, to support whole school improvement	New curriculum plans identified.	3 days release.
CPD And new curriculum	Pupils – as they will take part. Teaching staff	1. increasing all staff's confidence, knowledge and skills in teaching PE and sport	Primary teachers more confident to deliver effective PE.	£1500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Stay active lunchtime club	Noticeable improvement in engagement with different games at lunch time including for EYFS children. Older children beginning to act as play leaders for the youngest.	
2. To offer and subsidize after school clubs	Clubs on offer this year including football, multi sports and gym. These have been subsidized.	Turn out has been lower than expected. Provide a greater range next year
3. Tournaments	Pupils attended a greater range of tournaments than previous year	

	Local contacts building.	
4. PE equipment	Improved resourcing for PE lessons Trialing of Get Set for PE ready to purchase next year.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>After two years of swimming</i>
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>After two years of swimming</i>

What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Gemma Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Taylor</i>
Governor:	<i>Angela Laithwaite</i>
Date:	September 2024