

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
• Lunchtime stay active clubs delivered by Xtra time • Release time for auditing the PE curriculum	• Observations of uptake over lunch. Range of activities available for children. Consistency of offer. • New PE lead in place. PE curriculum has been audited and replaced with Get Set for PE.	• Lack of tournaments entered by children • PE lessons lack the correct equipment • After school sports club take up low	• Not many schools have agreed to host a tournament • Not enough equipment or equipment in poor condition • Number tracking

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. Increase the staffing of lunch time clubs 2. Replace broken or missing PE equipment 3. Children to participate in a greater range of sports 4. Increase the number of children who attend tournaments 5. Increase the after school club offer 6. Implement forest school 7. Implement Get Set for PE	1. Employ one more lunchtime coach 2. Purchasing new equipment 3. Premier enrichment days will enable all children to try new sports 4. Ensure all invitations are accepted in a timely manner and transport provided 5. Provide at least 3 sports clubs 6. Train a forest school leader 7. Monitor implementation and coaching from PE leader

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. An increasing number of children active at lunch times 2. A greater range of PE equipment organized into indoor and outdoor 3. Children enjoying different activities, including those who may be more reluctant with traditional PE lessons 4. Tournaments to become a natural part of school routine and culture 5. A greater range of after school clubs 6. Forest school activities to begin at Nacton to outdoor learning becomes part of the curriculum 7. PE curriculum is taught to a high standard	1. Numbers of children active 2. PE equipment will be correctly stored and cared for 3. Pupil voice 4. Tournaments attended by a range of children 5. Greater club take up 6. Forest school becomes part of the curriculum 7. Standards in PE are increasing

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?