Nacton C of E Primary School
RESPECT – Spring term 1 2024

Agreed definition:
<u>Respect can be summarised in the words of Jesus: do to others as you would have them do to you.</u> Respect has to do with recognising each other as fellow human beings made in the image of God with equal rights to ourselves. Respect does not mean that we always agree with the other person but that we are prepared to listen and share our views without rudeness or impatience. Respect needs to start with respect for ourselves and our own unique contribution to our homes, schools or communities. Respecting is also linked to the words honouring, esteeming, valuing and listening whole-heartedly.

Questions:
Who do you respect and why? What sort of behaviour earns respect? How will I earn the respect of others? What do I do to show I respect someone? When is it easy to show respect? When is it harder to show respect? What do you need to do to show respect? What is self-respect? Do you have to earn respect? And if so, how do you earn it?

Key Bible Verse:
Love one another warmly, and be eager to show respect for one another -Romans 12:10
Do to others what you would have them do to you. – Matthew 7:12

Key Bible Character:

The Roman Centurion Luke 7:1-10

Many Jews hated the Romans at the time of Jesus as they had occupied their land. The centurion in this story is shown to be a respectful and kind man who looked after his Jewish servant, went out of his way for him, and built the Jews a synagogue. He also showed Jesus respect.



Christian Festivals this term

Lent

Lent is the six week period leading up to Easter. It's one of the most important times of year for many Christians around the world, particularly those within the Anglican, Catholic and Orthodox traditions, held at a similar level of importance to Advent – the build up to Christmas. While Advent is a celebration and a time of great anticipation, Lent is more frequently seen as a time of solemn observance and **preparation for the celebration of the death and resurrection of Jesus** at Easter. From its start on Ash Wednesday until its conclusion on Easter Sunday, Lent has been a traditional time for fasting or giving something up or abstinence. Just as we carefully prepare for events in our personal lives, as a wedding, or birthday; a commencement Lent invites us to make our minds and hearts ready for remembering Jesus' life, death and body resurrection.

Harvest – a season of thankfulness
Harvest Resource for schools (padlet.org)

High Quality Collective Worship
INSPIRING INVITATIONAL INCLUSIVE

Worship leaders need to:

Gather	• As children enter the hall, they sing or listen to music. • The start of worship is signified through the reading of the gathering by pupils. • The school candles are lit.
Engage	• Each worship session has a clear message. • We talk about Jesus, his example and other Bible stories. • We ensure children are involved in delivering Collective Worship
Respond	• At the beginning of this time, we say 'time to think OR time to pray' • We ask children to all be quiet and still. • We have a prayer in every assembly. We begin by inviting everyone to join in

	with amen if they want to. We offer the choice of saying their own prayer. Or just time to think or reflect. • We sing inclusive songs together. Children are invited to sing confessional songs during Easter and Christmas only.
Send	• Candles are extinguished. If real candles being used, we watch the smoke and think about God's love spreading out across the world. • After the sending, the last thing children hear as they leave the space is something to think about linked to the content of the worship.

Expectations of Staff

All staff are invited to attend daily collective worship as an important part of their own wellbeing and spiritual growth, allowing time to learn and celebrate, or just to be still and reflect. Teachers are expected to attend every act of Collective Worship. Teaching Assistants attend on Monday and Friday at a minimum.

Spring Term Gatherings

Monday	Tuesday	Wednesday	Thursday	Friday
Whole school gathering	Class gathering	Singing gathering	Key Stage gathering	Celebration gathering
Values linked to the teachings of Jesus and the Bible	Picture news current affairs	Inclusive songs, prayer and reflection	Growth mindset	Celebrating together our successes and achievements

Spring term 1 rota

	Monday	Tuesday	Wednesday	Thursday	Friday
01.01				**Epiphany GT**	**Expectations GT**
08.01	GT Respect 1 – The Golden Rule /Roman centurion	Class - Picture News	Song GT	Growth Mindset 1	Celebrate Reflection led by GT
15.01	GT Respect 2 The Golden Rule /10 commandments	Class - Picture News	Song GT	Growth Mindset 2	Celebrate Reflection led by JB
22.01	GT Respect 3 The Golden Rule /Elijah and the widow	Class - Picture News	Song RS	Growth Mindset 3	Celebrate Reflection led by LB
29.01	GT Respect 4 The Golden Rule /The man who came back	Class - Picture News	Song JB	Growth Mindset 4	Celebrate Reflection led by AB
05.02	GT Respect 5 The Golden Rule /Jarius	Class - Picture News	Song AB/KH	Growth Mindset 5	Celebrate Reflection led by RS

12.02	Introducing Lent Challenge GT	**Shrove Tuesday**	**Ash Wednesday Lent begins GT**	Growth Mindset 6	Celebrate Reflection led by GT

Monday Values Planning

	Bible stories and verses linked to respect	**Bible chapter and verse**	**Key message**
1	Jesus and the Roman Centurion Lion Storyteller Bible – The centurion's servant p.96	Matthew 8:5-13 Video -click here	The centurion must have really loved his servant to go out of his way to approach Jesus. His first word; 'Lord', shows how much respect the centurion had for Jesus and that he saw him as a great healer not just a teacher. He still showed respect to someone who was very different to him when he was used to telling others what to do. He could have spoken to Jesus very differently!
2	The 10 commandments	Exodus 20:1-17 Video -click here	We should have respect for rules. God gave people a set of rules to live by. These rules are called the Ten Commandments, and they were given to a man called Moses. Rules often keep us safe and help us live together in a way that works.
3	Elijah and the widow Lion Storyteller Bible – A Jar and a Jug p.60	1 Kings 17.7-16 Video - click here	The widow was a bit of an outsider and different from Elijah. At the end of the story she is no longer fearful and has learnt that, even if other people didn't have much respect for her, God loved her and had a plan for her. We should treat everyone we meet with respect.
4	Jesus heals a man with leprosy or the story of Jesus healing the ten lepers Lion Storyteller Bible – The Man Who Came Back -p124	Matthew 8:1-4 video	Jesus interacted with people many wouldn't because he knew they were human beings made in God's image with value and importance.
5	Jairus and the sick woman	Mark 5:21-43	Jesus interacted with two people who couldn't have been more different. Jairus was a wealthy leader whose daughter was dying. The sick woman was poor and alone. Despite coming from opposite sides of town, they were both in great need and had faith that Jesus was the only one who could help them. Jesus respected both of these people by taking the time to care for them.