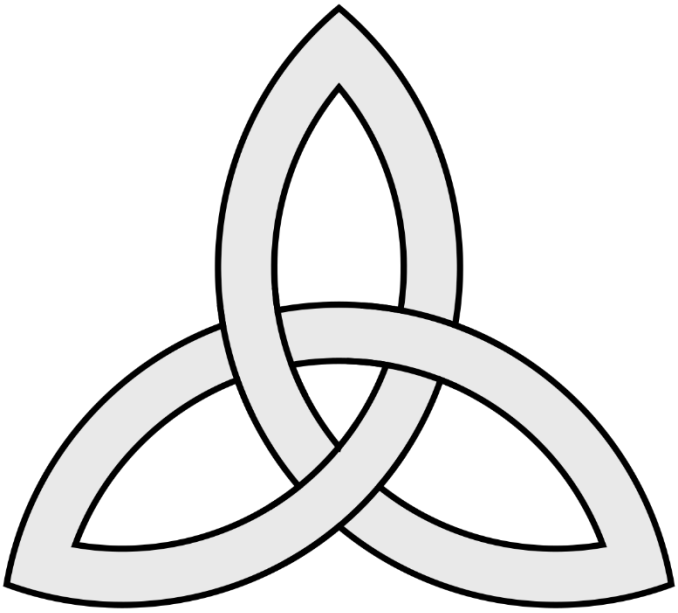
Nacton C of E Primary School
COMMUNITY – Spring term 2025

Agreed definition:
I Corinthians chapter 12 verses 12-31 gives us the picture of the Church as being like a body—in a body different parts have different functions, but each part is an important part of the whole, and the body would be incomplete without its legs or its hearing etc and not be able to function so well. Moreover, as we all know, if one part of the body is in pain, the whole part is affected—we cannot easily ignore a nagging tooth or a broken wrist. In the same way, the members of a family are interdependent: all are needed and valued and
each person is important to the whole—this is the message for the Church… and for the school.

Questions:
How do you know that all members of the school community feel included (and remember that the community is more than just the pupils)?
How are pupils supporting each other and building friendships through buddy systems, peer mentoring etc?
How do you generate a sense of community and belonging in school? Do pupils see themselves as part of "one body" in which everyone has a role?
How are pupils encouraged to work together in a co-operative and mutually supportive way?

Key Bible Verse:
May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with you all. - 2 Corinthians 13:14



The unity of the Trinity.

High Quality Collective Worship
INSPIRING INVITATIONAL INCLUSIVE

Worship leaders need to:

Gather	• As children enter the hall, they sing or listen to music. • The start of worship is signified through the reading of the gathering by pupils. • The school candles are lit.
Engage	• Each worship session has a clear message. • We talk about Jesus, his example and other Bible stories. • We ensure children are involved in delivering Collective Worship
Respond	• At the beginning of this time, we say 'time to think OR time to pray' • We ask children to all be quiet and still. • We have a prayer in every assembly. We begin by inviting everyone to join in

	with amen if they want to. We offer the choice of saying their own prayer. Or just time to think or reflect. • We sing inclusive songs together. Children are invited to sing strongly confessional songs during Easter and Christmas.
Send	• The Collective Worship team close worship • Candles are extinguished. If real candles being used, we watch the smoke and think about God's love spreading out across the world. • After the sending, the last thing children hear as they leave the space is something to think about linked to the content of the worship.

Expectations of Staff

All staff are invited to attend daily collective worship as an important part of their own wellbeing and spiritual growth, allowing time to learn and celebrate, or just to be still and reflect. Teachers are expected to attend every act of Collective Worship. Teaching Assistants attend on Monday and Friday at a minimum.

Weekly Collective Worship and Worship Leaders

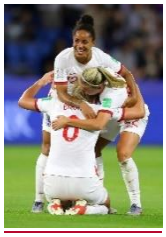
Monday	Tuesday	Wednesday	Thursday	Friday
Values worship GT	class	Singing	Seasonal worship and special days	Celebration
Values linked to the teachings of Jesus and the Bible	Picture news	Inclusive songs, prayer and reflection	Reflecting the seasons of the church	Celebrating together our successes and achievements

Spring term planning

	Monday Whole school	Tuesday Class	Wednesday Singing	Thursday	Friday Whole school
06.01	PD day	Whole school – first day back	Singing	School rules 2.45 GT	**Celebration**
13.01	**Community GT**	Picture News – class gathering	Singing	British values – democracy JB	**Celebration**
20.01	**Community GT**	Picture News – class gathering	Singing	British values – Rule of Law HP	**Celebration**
27.01	**Community GT**	Picture News – class gathering	Singing	British values – individual liberty LB	**Celebration**
03.02	**Community GT**	Picture News – class gathering	Singing	British values – mutual respect JB	**Celebration**
10.02	**Community GT**	Picture News – class gathering	Singing	British values – tolerance HP	**Celebration**
Half Term					

Planning for Community

13.01	**Journeying as a Community** **All different, all equally valued** **Matthew 6:28-29** Find images of a wide variety of wild flowers. Jesus spoke about the flowers he saw in the field around him and how we can learn something from them. When we see the wild flowers, we see and marvel at the host of beautiful colours. We do not think to say, 'Oh, I see no yellow, I see no blue or pink, they are all the same!' We are jubilant because they are all so beautifully different, reminding us of our own uniqueness and ability to bring a smile to the face of those who love us. We celebrate differences in nature. I wonder if we do that for people too? I wonder how you celebrate difference? Imagine a conversation between the flowers in your pictures. The poppy might say to the rose, "Do your thorns prickle you?". The rose might ask the dandelion, "How do you do that thing with all the fluff?" The dandelion might enquire with the poppy, "How do you feel about your red petals representing something so sad?" etc This conversation would be about **acknowledging difference and wanting to learn about it,** from it and to celebrate it together. When we celebrate our differences as humans, we are showing how much we care about each other and how important it is to communicate with each other. Saying we cannot see difference would be like saying we can't see all the beautiful flowers. The whole meadow is made all the more beautiful by the variety. *Dear God, help us to remember that we are as different as the wild flowers in the fields. Even so, we belong together and we need each other but we are not all the same. Thank you for diversity in our school community, like a field of wildflowers making the landscape beautiful.* ***Amen***
20.01	Journeying as a Community All different, all loved John 4:7-30 In the Bible, there is a story about a Samaritan woman at a well who talked with Jesus. Tell the story: https://www.freebibleimages.org/search/?s=samaritan https://www.youtube.com/watch?v=QszHeIUsbTQ up to 3 mins This is a woman whom some people might have labelled as 'different'. Because of this, the Jews may have chosen to not have a conversation with her. They would almost certainly not have asked her for a drink! But Jesus did, much to her amazement. She was not used to being seen, or spoken to, by those who saw her as different to them. Not only that, Jesus was interested in her life! He allowed her to meet a need of his (his thirst) whilst also trying to help her. He included her and welcomed her to join the growing number of people who believed he was the Messiah, the Son of God. Because of her and her story told to all her friends, many Samaritans believed in Jesus. I wonder why you think Jesus welcomed her? I wonder how you think that made her feel? The great thing we all have in common is that we are made in God's image! God is a God of difference and a God who loves everyone! I wonder if you can think of a time when you thought of people as 'in' or 'out'? I wonder how might it feel to be in the 'out' group? I wonder what you can do to make sure that this is not the case in our school?
27.01	Journeying as a Community All different, all the same II Corinthians 13:14 I wonder if you have heard the word 'Trinity' before? I wonder what it means and why it is important for Christians? The idea of community is captured for Christians in the way that the three persons of the Trinity live together in perfect and equal love, in perfect and equal community, whilst also being diverse and different. Someone who has tried to explore the concept of the Trinity and of diversity is artist, Meg Wroe. Meg took the famous icon of Rublev's Trinity http://www.wellsprings.org.uk/rublevs_icon/trinity.htm and recreated her own version of it to show how difference and diversity are all part of God's loving expression towards the world he created. https://megwroe.com/new-gallery/qflrl34d0fo51ba7exvh7uids4za9e - Trinity After Rublev, Meg Wroe Christians believe that all people, of all skin types, from all nations and cultures, are made in God's image. I wonder what Meg was trying to show through these images? I wonder how this captures something about God? I wonder what this tells us about ourselves and how we should live? *May the grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with us all, now and evermore. AMEN* Sung grace/blessing https://www.youtube.com/watch?v=INPoOfjFJ5s

03.02	Journeying as a Community All different, all included John 4:7-30 Here are some ideas to use in age appropriate ways to think about how we make sure that everyone is included and celebrated: You could create a visual representation of this by decorating a box with a picture of the world and pulling out from it diverse images of people, a variety of different foods, diverse clothing, etc. What a brilliant box of God's wonderful, diverse creation! Give thanks for this. *https://www.youtube.com/watch?v=XxNBXMTJbp4* Author Glennon Doyle encourages people to think in horseshoes not in circles Horseshoe shapes are open, they are not enclosed like circles. Circles can keep people in, but they can also keep people out. If you are on the outside of a circle of friends because they perceive you as being just too different, that is a very lonely place to be. At the well with the Samaritan woman, Jesus was thinking in horseshoes rather than circles. He welcomed her in, even though everyone else believed she was too different. You might create a moment of quiet reflection with music or silence. Invite pupils to trace a horseshoe on their palm as they think about people who are different to them in some way. Invite them to imagine welcoming them into their friendship group, so that 'us' and 'them' becomes 'we'. https://www.youtube.com/watch?v=nIuuDBVgJIk
10.02	**WE FLOURISH BETTER TOGETHER** **Ecclesiastes 4:9-12** Think about this example https://www.youtube.com/watch?v=zy2UvKKmCeM&feature=youtu.be The experiment only works when there are a number of Menthos working together to produce the desired effect. It does not work when there is just one. The Bible reminds people again and again that human beings are meant to be together, to work together to be together in community. The Bible reading today helps us to think about this – you could explore the examples in the passage in visual and interactive ways. The Bible is saying that people can do so much more when they work together – people can flourish when they encourage, support and help each other. They are stronger together.  Find some pictures of teams celebrating a success. I wonder… are these players flourishing… what difference it makes that they are together… when your life is flourishing, who you like to share that with… how working as a team helps us to flourish. A fun, upbeat song which encourages us flourish ourselves so we can work together for the flourishing of all – Together (Sia): https://www.youtube.com/watch?v=vnfGni4_RII *May the grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost, be with us all evermore. AMEN*
	YOU ARE THE BODY OF CHRIST **I Corinthians 12:15-27** For the next few weeks, we are looking at some of the advice which St Paul gave to the first followers of Jesus in the early churches around the Mediterranean in the letters which he wrote to them and which are part of the New Testament. This week we are looking at what St Paul wrote to the community of Christians at Corinth. Paul wrote his letters to the early churches when he could not be with them, usually because he had heard that there was a problem and he wanted to help/make sure that they understood how they should be living out the good news of Jesus. *Now you are the body of Christ and each one of you is a part of it (I Corin 12:27)* I wonder why someone would write this in a letter. I wonder what might have happened which meant that people needed to be encouraged to act together like different parts of the same body. I wonder if something might have gone wrong in the community at Corinth. Now look at this explanation of the broader passage about being the Body of Christ 1 Corinthians 12 12-27 BIBLE STORIES FOR KIDS | Mr Potato Head | One Body Many Parts Use the clip or demonstrate using your own Mr Potato Head or similar.

	Dear God, help me to speak and act in ways that build up the whole body of our school today. Thank you for all those around me who will support me as I try to do this for you. AMEN

https://winchester.anglican.org/?s=%22Community+Reflection%22