



Nacton C of E Primary School

English Spelling Curriculum Overview

YEAR 2 OVERVIEW

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Little Wandle Spelling	Phase 5 review 5 weeks	Bridge to Spelling 5 weeks Complete the code chart Doubles -er ending k/ck endings ch/tch endings suffix -es/-s adding -ing swap y for an i	Unit 1 Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/? Unit 2 Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y? Unit 3 Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Unit 4 The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? Unit 5 Why do I swap the 'y' for an 'i' when I add the suffix -es? Unit 6 Why do some words have the spelling 'ey' for the sound /ee/? Unit 7 Why do some words end -le, -al, -il or -el?	Unit 8 Why does 'c' make the sound /s/ in some words? Unit 9 How can I spell the sound /zh/? Unit 10 What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? Unit 11 How can I show missing letters in a word?	Unit 12 Why do some longer words have the spelling 'ti' for /sh/? Unit 13 How do I use the possessive apostrophe (singular possession)? Unit 14 When do I swap, drop or double? (-ing, -er, -est, -y, -ed)
Prickly spellings			Our/hour Quite/quiet Sea/see To/too/two	Who, whole, people, friend, move, improve	Here/hear Be/bee Bare/bear There/their/they're	Eye Shoe Thought Through

LKS2 OVERVIEW CYCLE A

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spelling Spelling shed scheme – stage 3	1. The /ow/ sound spelled 'ou'. 2. The /u/ sound spelled 'ou'. 3. The /i/ sound spelled with a 'y'. 4. Words with endings that sound like /ze/ spelled with 'sure' 5. Words with endings that sound like /ch/ spelled 'ture' 6. Challenge word	7. Words with the prefix 're-' 8. The prefix 'dis-' 9. The prefix 'mis' 10. Adding suffixes beginning with vowel letters to words of more than one syllable. 11. Adding suffixes beginning with vowel letters to words of more than one syllable. 12. Challenge words	13. The long vowel /a/ sound spelled 'ai' 14. The long /a/ vowel sound spelled 'ei.' 15. The long /a/ vowel sound spelled 'ey.' 16. Adding the suffix -ly. 17. Homophones. 18. Challenge Words	19. The /l/ sound spelled '-al' at the end of words. 20. The /l/ sound spelled '-le' at the end of words. 21. Adding the suffix '-ly' 22. Adding the suffix '-ally' 23. Adding the suffix -ly. 24. Challenge Words	25. Words ending in '-er' when the root word ends in (t)ch. 26. Words with the /k/ sound spelled 'ch.' 27. Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' 28. Words with the /s/ sound spelled 'sc' 29. Homophones 30. Challenge Words	Revision – spelling rules we have learned in Stage 3. Year 3/4 statutory words

LKS2 OVERVIEW CYCLE B

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spelling Spelling shed scheme – stage 4	Homophones Prefix 'in' Prefixes 'il', 'im' and 'ir' Prefix 'sub' Prefix 'inter' Year 3/4 statutory words	Suffix 'ation' Add 'ly' to adverb Adding 'ly' to turn adjective in adverb 'sh' spelled 'ch' Year 3/4 statutory words	Suffix 'ion' Suffix '-ous' 'ee' spelled 'I' Year 3/4 statutory words	Digraph 'au' (or) Suffix 'ion' as 'tion' Suffix 'ion' as 'ssion' Suffix 'cian' Adding 'ly' Year 3/4 statutory words	Homophones 's' spelled 'c' 'sol' and 'real' 'phone' and 'sign' Prefixes 'anti' and 'auto' Prefix 'bi'	Year 3/4 statutory words Possessive plural apostrophes Revision

UKS2 OVERVIEW CYCLE A

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spelling Spelling shed scheme – Stage 5	Words ending in '-ious.' Words ending in '-cious.' Ending '-cial' and '-tial.' (3 weeks) Challenge words	Words ending in '-ant.' '-ant' Words ending in '-ance.' '-ance' Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. Words ending in '-able' and '-ible.' Words ending in '-ably' and '-ibly.' Challenge Words	Words ending in '-able.' Adverbs of time (temporal adverbs) Adding suffixes beginning with vowel letters to words ending in -fer. Words with 'silent' letters at the start Words with 'silent' letters Challenge Words	Words spelled with 'ie' after c. Words with the 'ee' sound spelled ei after c. Words containing the letter string 'ough' where the sound is /aw/. Words containing the letter string 'ough' sounds like 'ow' or 'oa' Adverbs of possibility. Challenge Words	Homophones or near homophones. (5 weeks) Challenge Words	Hyphens can be used to join a prefix to a root word Revision: Year 5 words

UKS2 OVERVIEW CYCLE B

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Spelling Spelling shed scheme – Stage 6	Challenge words – 6 weeks	Challenge words – 4 weeks Words with the short vowel sound /i/ spelled y Words with the long vowel sound /i/ spelled with a y.	Adding the prefix ‘-over’ to verbs. Convert nouns or verbs into adjectives using suffix ‘-ful.’ Words which can be nouns and verbs. Words with an /o/ sound spelled ‘ou’ or ‘ow.’ Words with a ‘soft c’ spelled /ce/. Prefix dis, un, over, im.	Words with the /f/ sound spelled ph. Words with origins in other countries Words with unstressed vowel sounds. Words with endings /shuhl/ after a vowel letter Words with endings /shuhl/ after a consonant letter. Words with the common letter string ‘acc’ at the beginning of words.		Words ending in ‘-ably.’ Words ending in ‘-ible’ Adding the suffix ‘-ibly’ to create an adverb. Changing ‘-ent’ to ‘-ence.’ -er, -or, -ar at the end of words. Adverbs synonymous with determination.	Adjectives s to describe settings Vocabulary to describe feelings. Adjectives s to describe character Grammar Vocabulary (2 weeks) Mathematical Vocabulary

Spelling

In addition to the weekly spelling lists using the 'Spelling shed' programme, we will be giving children 3 additional words a week to learn from their year groups statutory word list. These words are common words used in books, texts or when writing that the children are expected to know. They may also not follow a spelling rule. The must get all 3 right to move on to the next 3, when they will then be given 3 new words. For children on the SEND register, they may have words from a younger year group to ensure they can spell these words first.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
List 1: the a of	List 1: because old cold	List 1: actual learn group	List 1: accident believe strange	List 1: occur accompany according	List 1: individual interfere interrupt language
List 2: to do be	List 2: gold hold told	List 2: heard arrive circle	List 2: reign interest various	List 2: achieve aggressive forty	List 2: leisure lightning marvellous mischievous
List 3: he me she	List 3: any child children wild	List 3: often build eight	List 3: possible grammar promise	List 3: ancient apparent occupy	List 3: muscle necessary recommend relevant
List 4: we no is	List 4: both climb only	List 4: Caught centre century	List 4: woman women therefore	List 4: attached available average	List 4: restaurant signature sincere immediately
List 5: his has I	List 5: great break steak	List 5: Heart breath busy	List 5: opposite ordinary perhaps	List 5: awkward bargain bruise	List 5: soldier stomach sufficient suggest
List 6: you go so put	List 6: busy people pretty every	List 6: Early continue decide	List 6: pressure particular calendar	List 6: category cemetery critic	List 6: twelfth variety vegetable vehicle
List 7: by my his ask	List 7: past fast last	List 7: Island minute difficult	List 7: popular position possess	List 7: community communicate competition	List 7: yacht neighbour nuisance appreciate
List 8: has here there	List 8: beautiful after clothes	List 8: Earth consider enough	List 8: possession purpose potatoes	List 8: conscience conscious dictionary	List 8: accommodate opportunity parliament persuade
List 9: come some one once	List 9: money father half	List 9: Perhaps address guard	List 9: different exercise regular	List 9: equipped curiosity definite	
List 10: our door poor	List 10: water again hour	List 10: Material recent guide	List 10: complete remember sentence	List 10: harass foreign controversy	
List 11: said says your	List 11: grass pass class	List 11:			
List 12: they today one	List 12: move prove improve sugar				
List 13: push pull full					
List 14: friend school today					

List 15: here there where are List 16: were was love house List 17: mind floor kind find	List 13: sure eye kind behind List 14: could would should whole List 15: who mr mrs parents List 16: Christmas everybody even List 17: plant mind floor only List 18: path bath hour	Forward fruit though List 12: Notice quarter length List 13: Library famous describe List 14: Mention answer appear List 15: Actually extreme February List 16: certain height history List 17: imagine increase interest important	List 11: separate special thought List 12: weight straight favourite List 13: strength suppose surprise List 14: bicycle business medicine List 15: natural naughty peculiar occasion List 16: occasionally probably knowledge experiment List 17: experience question disappear important	List 11: convenience correspond criticise List 12: desperate determined disastrous List 13: embarrass environment equipment List 14: especially exaggerate hindrance List 15: excellent existence explanation List 16: familiar amateur frequently government List 17: guarantee immediate knowledge experiment List 18: experience business possession List 19: disappear weight separate	List 9: physical prejudice privilege profession List 10: programme pronunciation queue Recognise List 11: symbol system temperature thorough List 12: committee environment government communicate List 13: accommodate embarrass rhyme rhythm List 14: sacrifice secretary shoulder appreciate List 15: conscious competition definite convenience List 16: desperate disastrous especially equipment List 17: foreign familiar frequently List 18: government guarantee immediate
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