



Nacton Church of England Primary School

Subject Overview: Writing

Communication, Purpose, Creativity

Intent – How does our writing curriculum inspire our learners?

We believe that developing strong English skills is essential for progressing across the curriculum and preparing for adult life. All teachers have a responsibility to develop pupils' competence in reading, writing, speaking and listening and to ensure that pupils build the language skills necessary to fully access the curriculum.

The school recognises the effect that a fluent, legible and coherent writing style can have on a pupils' progress, both inside and outside of the school environment. At our school, we provide a broad and balanced literacy curriculum which encompasses focussed writing practice, including handwriting, phonics, spelling, widening vocabulary, and writing for different styles, purposes and audiences.

Aims:

- To guide and nurture each individual on their own personal journeys to becoming successful writers.
- Provide exciting writing opportunities and experiences that engage and enhance all pupils.
- We want all children to acquire a wide vocabulary and to be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school.
- We want all children to have a solid understanding of grammar and apply it effectively to their writing.
- We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- We believe that all children should be encouraged to take pride in the presentation of their writing, in part by developing a legible, cursive, individual handwriting style by the time they move to secondary school.
- We want every child to have a good knowledge of phonics to springboard children to becoming fluent writers.

- To plan a progressive curriculum to build upon previous teaching, with regular assessment to ensure each child's needs are met to reach their full potential

Implementation

- At Nacton Primary, we have developed our own approach to writing. This builds from a child responding to a text, to planning, writing and editing then publishing their own.
- English lessons take place daily
- Each classroom has an English working wall to support the children's learning. English working walls are relevant to the current learning and include the genre, audience and purpose
- Children's writing is purposeful, for example, writing letters, writing poetry to perform and writing stories to be shared
- Children's writing is celebrated and there are regular opportunities for children to publish their own work
- Children are taught how to plan, revise and evaluate their writing (composition)
- Vocabulary is developed through word collecting and through the use of thesauruses
- Punctuation and grammar are taught discretely and in the context of extended writing
- Opportunities for sustained writing are provided across the curriculum
- 'Our Writing Journey' display celebrates children's writing achievements across the whole school

Impact

By the end of their time at Nacton, our pupils will have developed their own writing style and be able to successfully communicate their ideas. They will be aware of their audience and purpose and demonstrate a wide vocabulary and knowledge of grammar.