French: 4 Year rolling programme - Summary

The programme is split into Contexts covering 4 years of regular language lessons and an On-going section which runs alongside:

		Green Year	Red Year	Blue Year	Pink Year	On-going
Unit 1		**Des animaux au zoo**	**Ici et là**	**Un monstre aimable**	**Mes activités de loisir**	**Greetings** **Colours** **Numbers** **Age** **Days and dates** **Weather** **Classroom language** ***Time*** **Dictionary skills** **Stories and songs** **Festivals and culture**
	Focus	• Au zoo il y a + indefinite article + animals • adjectives	• definite article + places • likes/dislikes • c'est + adjectives	• Le monstre a + indefinite article + body parts • (colour) adjectives	• definite article + leisure nouns • likes/dislikes • c'est + adjectives	
Unit 2		**Le pique-nique**	**À la mode**	**Une famille de super-héros**	**Au parc d'attractions**	
	Focus	• definite article + foods/drinks • likes/dislikes • c'est + adjectives	• Je porte + indefinite article + clothes • (colour) adjectives	• Dans la famille il y a + definite article + family nouns • likes/dislikes + proper nouns • adjectives	• Il y a + indefinite article + rides/facilities • (c'est +) adjectives	
Unit 3		**Moi et mes animaux**	**Je pars en vacances**	**Je suis super-héros/super-héroine**	**Je suis athlète, je suis artiste**	
	Focus	• personal information • J'ai + indefinite article + pets	• personal information • Dans mon sac j'ai + indefinite article + nouns	• personal information • Je suis + adjective	• personal information • Je suis + noun (e.g. footballeur)	

Contexts

- Separating the Contexts from the On-going language, allows the focus in regular language lessons to be on developing language learning skills and fundamental grammatical understanding
- Repeating key structures and grammar across years enables these fundamental skills to become fully embedded over a period of time
- Children are taught how to build sentences from the word go and become confident in their ability to manipulate the language. Teaching independent dictionary use enables learners to expand their own vocabularies.
- A small number of longer contexts allows for greater development of language skills than a large number of shorter contexts, which constantly return learners to word level
- The 3rd unit in each year provides pupils with opportunities to apply prior learning from that year and to consolidate some of the On-going language

On-going

- The On-going section contains areas of language which lend themselves to short activities that can be incorporated into ordinary classroom routines and revisited frequently
- Used in addition to the regular language lessons, the On-going section provides the opportunity for children to use the language for a real purpose and in cross-curricular contexts
- The areas of language in the On-going section can be dipped into in any order, at any time, and for any length of time, often with little or no preparation required, enabling teachers to make the most of every opportunity to expose children to the language
- The language can be introduced and built up gradually over the four years
- Stories and songs can be used for a specific language or phonic focus or simply for enjoyment and the enhancement of listening skills

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