Nacton C of E Primary School
Progression of Skills – Religious Education

	EYFS	KS1	LKS2	UKS2
Beliefs, teaching and sources	Recount some significant parts of a Bible story.	remember a faith story and know who it is special to. tell a faith story and say why it might be important to a believer	describe what a believer might learn from a religious story describe what believers might learn from a religious story about God or life	make links between the beliefs of different religious groups and show how they come from particular teachings and sources (e.g. scriptures) make links between the beliefs (teachings, sources, etc) of different religious groups and explain how they are connected to believers' lives
Forms of expression	Recognize, and sometimes name, things that are special in a religion. Talk about things that I do or that my family does	recognise and talk about religious art, symbols and words use the right names for things that are special in a religion say what some religious symbols stand for and what some religious art or music are about use the right names for things that people might do in a religion	use religious words to describe some of the different ways people show their beliefs talk about some things different religious people do that are similar describe some of the different ways people show their beliefs using religious words, symbols or art describe some similar things religious people do e.g. pray, but that they do differently	explain how believers have expressed their religious beliefs (ideas, feelings, etc) in a range of styles and words, and suggest reasons for this describe some things religious people do as part of their faith that are the same and some that are different express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and explain what they are trying to convey describe and compare practices and experiences involved in belonging to different religious groups, using a wide religious vocabulary

Meaning, purpose and truth	Begin to respond to 'I wonder' questions about stories or situations. Say what is precious to me.	talk about things they can learn in stories, including religious stories talk about some things in stories, including religious stories, that make people ask questions	ask good ('big') questions about life and communicate some of their ideas for answers ask important questions about life and compare ideas with those of other people, including religious believers	ask questions about the meaning and purpose of life, and suggest an answer of their own as well as one given by a member of a religious group compare a range of ideas about the meaning and purpose of life , including their own and those from religious, or non-religious, worldviews