Nacton C of E Primary School

Half Termly Newsletter

Year 3 and Year 4 – Summer 2

Dear families,
We hope you had an enjoyable half term break.
Please find an overview of our curriculum for the 2nd half of the Summer term including the areas of learning we will be focusing on in each subject.
As ever, if you have any questions or queries, please do not hesitate to come and speak to us.
Mrs Pearce (Monday, Tuesday and Wednesday) & Mrs Beasley (Thursday and Friday)

English

This half term, we will be reading The Iron Man by Ted Hughes. We will use the book as a stimulus for our writing, including descriptive writing, story openers, instructions and black out poetry.



In reading, we will be continuing to develop comprehension skills through the VIPERS range of questioning during daily reading sessions answering questions on the Iron Man and different texts.

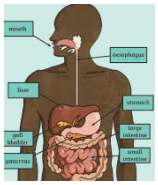
Maths

Our maths units of work this term will cover money including converting between pounds and pence, adding and subtracting money, comparing and estimating amounts of money and solving money problems.

We will also cover work on shape, position and direction, including describing and naming different types of 2D and 3D shape, symmetry and looking at turns and angles.

We will also cover statistics, including bar charts, line graphs and 2 way tables.

Science



Our Science unit is 'The digestive system'. The children will build on their knowledge of animal groups, focusing on common carnivores, herbivores and omnivores and begin to explore how an animal's diet influences the structure of its teeth. They will learn the names of the four main types of teeth in the mouth and about the layers of the teeth. We will explore the digestive system and the route food takes through the body, starting with the teeth.

Geography

In Geography, the children will be exploring the physical features of our local area. They will carry out some field work and map work focussing on Nacton village.



Computing

In Computing, pupils will explore data logging and consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals.

DT

In DT the children will be designing, making and evaluating their own bread product. They will learn about ingredients and techniques used to make bread.



They will knead and shape rolls in different ways.

Religious Education

In RE this half term, we will be exploring the question:

Physical Education

In PE this half term, the focus will be on tennis and cricket.
In cricket, the children will continue to practise and refine

PSHE

In PSHE, the children will be learning about transition to the next stage in their school journey

Is the cross a symbol of love, sacrifice or commitment for Christians? We will consider what is meant by the word sacrifice and how remembrance day might make someone feel. We will also look at some stories of Holy Week and what crosses look like across the world. The children will also explore how some Roman Catholic or Orthodox Christians make the sign of the cross on themselves.	their bowling, batting and fielding skills and use these tactically in class matches. In tennis, the children will learn how to use forehand and back hand techniques to keep a rally going. They will learn about and apply simple rules and tactics to their games. 	and how to manage feelings involving change. In RSE the children will learn about the differences between male and female bodies and learn how to name private parts scientifically. They will learn about personal space and unwanted touch. Only Year 4 pupils will learn about puberty and some of the changes that happen to the body.
Music In Music, we will focus on Samba music. The children will learn what Samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. Pupils will learn to clap on the off-beat (the and of each beat) and be able to play a syncopated rhythm and to lay their rhythm in time with the rest of their group	French We will continue the unit 'moi et mes animaux.' The emphasis of this unit is mainly on speaking and children will work towards a spoken presentation.	

Important dates:	Home learning expectations:
2nd June- 13th June- Y4 multiplication check to be completed within these 2 weeks. 5th June- School photos 6th June- Pentecost celebrations 10th June- SEND meetings (by invite) 25th June- Local Area walk (letter to follow) 2nd July- Sports Day 4th July- Premier Sports Enrichment Day 8th July- transition morning- move to new classes for the morning. 9th July- Sports Day back up date	**We will continue to use the new times table system on a Wednesday morning to support the learning of multiplication tables. Your child will have the times table/s they are working on recorded weekly in their Reading Record along with their weekly spelling test score.** Please ensure your child is reading their age appropriate reading book at least 4 times a week, and that they bring their Reading Record to school daily as they may read with an adult. They will also be collected in every Monday. Your child will have weekly spellings which will be stuck into their Reading Record on a Friday. They will also be asked to complete 15 minutes of TT Rockstars a week. Details of Geography topic homework will be sent in the next few weeks.

15th July- Open classrooms to see your child's books. 18th July- Summer fair 22nd July – Leavers service 10am 22nd July- Last day of term. Please note that PE days are now TUESDAYS and FRIDAYS this term.	