Nacton C of E Primary School

We study religion and belief - RE Knowledge Gems

In each RE enquiry we build on our knowledge though our gems centred around; THEOLOGY, SOCIOLOGY and PHILOSOPHY. The knowledge gems are the key things we learn and try to remember. We apply our learning using our previous RE knowledge and skills.

I am a theologian because I understand where beliefs come from and how they relate to each other. I study religious texts and stories. **Theology in RE involves enquiry into:**	**I am a sociologist because I explore the diverse ways in which people come together to practise their beliefs.** **Sociology in RE involves exploration of:**	**I am a philosopher because I because I think critically about religion and belief.** **Philosophy in RE involves exploration of:**
Key beliefs / concepts of a religion or worldview, both distinctive and shared Sources of authority for religious beliefs e.g. sacred texts, religious leaders, divine revelation Particular beliefs about God, humanity, life, and the nature of an after-life Differences in interpretation of key beliefs and changes in religious belief across time / culture	Different customs, celebrations and rituals based on religious and secular beliefs The influence of sacred texts and religious leaders on communities Diverse interpretations of religious practices in different societies locally and globally, and at different times Moral, ethical and practical lifestyle choices based on secular or religious worldviews	Ultimate questions of truth, morality, purpose and meaning in life Questions arising from religious and secular standpoints, texts or customs Conflicting answers offered by religious and non-religious groups and individuals Changes in questions / answers over time and across societies

EYFS

Why is the word 'God' so important to Christians?

Autumn 1	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**

	2. I know that God is a very important person to Christians 5. I know Christians use God's name with care because God is their Creator.	1. I know Christians go to church	I know how to contribute ideas to the question - **What does the word 'God' mean?**
	3. I know the Bible is a special book about God.	4. I know Christians say thank you to God at Harvest time.	

Why do Christians perform nativity plays at Christmas?

Autumn 2	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**
	1. I know Christians believe Jesus was a special person who did amazing things.	3. I know Christians believe that Christmas is important because it celebrates the birth of Jesus.	I know how to contribute ideas to the question - Why are some people revered?
	2. I know Christians believe Jesus was God's son.	4. I know what a nativity play is. 5. I know carols are sung about Jesus at Christmas time.	

How can we help others when they need it?

Spring 1	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**
	1. I know what it means to help or rescue someone.	2. I know prayer is talking to God.	I know how to contribute ideas to the question - Is it always easy to help someone?

	3. I know the Good Samaritan is a Christian story.	4. I know some Christians light candles when asking God for help. 5. I know Christians help each other during Lent.	

Why do Christians put a cross in an Easter garden?

Spring 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know the cross is a special shape to Christians.	3. I know the story of Palm Sunday is acted out in churches	I know how to contribute ideas to the question - Does everyone need some help?
	4. I know the Easter story has a surprise ending because Jesus is not dead but alive forever.	5. I know Christians celebrate Easter every year at church.	1. I know what a bridge is and how it can be used to save someone.

What makes every single person unique and precious?

Summer 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know that Christians believe that everyone is precious to Jesus.	4. I know what a church thanksgiving service is.	I know how to contribute ideas to the question - Is every one of us special?
		5. I know that Christians follow the golden rule. This means they help others like Jesus did.	1. I know what the word precious means. 2. I know what the word unique means.

How can we care for our wonderful world?

Summer 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know Christians believe that God created the world.	4. I know special services are held in church for pets and our world.	I know how to contribute ideas to the question - What is really important to do?
	2. I know Christians believe God has given the world to people to look after like caretakers. 3. I know in the Bible Adam named all the animals.	5. I know Christians work together to look after the world.	I know how to wonder about our wonderful world.

Key Stage One

Why is belonging to God and the church family important to Christians?

Cycle A Autumn 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know Jesus welcomed children.	1. I know that a christening is a special welcome into God's family. 2. I know some of the gifts given during a baptism.	I know how to contribute ideas to the question – is it important to belong?

		4. I know what happens at our local church during a baptism service. 5. I know a church family will help guide each other in a journey of faith.	

Why is learning to do good deeds so important to Jewish people?

Cycle A Autumn 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know the story of Ruth is important to Jewish people.	2. I know what a tzedakah box is used for.	I know how to contribute ideas to the question – is it important to belong?
	5. I know Jewish people think it is important to mend and fix our world.	4. I know how a baby girl is welcomed into the synagogue.	1. I know what a good deed is.

What are the best symbols of Jesus' death & resurrection at Easter?

Cycle A Spring 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know the easter story. 2. I know easter is about Jesus dying and coming back to life.	4. I know the cross symbol reminds Christians of Jesus' death.	I know how to contribute ideas to the question – why do people celebrate?

	3. I know some of the stories about what happened after Jesus died.	5. I know why eggs are used as a symbol for easter.	

How does a Hindu celebrate devotion to a deity at the festival of Holi?

Cycle A Spring 2	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**
	2. I know what stories Hindu families share at Holi.	4. I know how Holi is celebrated.	1. I know we celebrate special times in different ways.
	3. I know a Krishna story.	5. I know how Hindus use a shrine.	I know how to contribute ideas to the question – why do people celebrate?

Why do Jewish families talk about repentance at New Year?

Cycle A Summer 1	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**
	3. I know what the story of Jonah means to Jewish people.	2. I know how a Jewish person celebrates new year.	1. I know why saying sorry is important.
		4. I know a shofar is blown on Rosh Hashanah.	I know how to contribute ideas to the question – what do people believe is important?

		5. I know what happens at the synagogue on Yom Kippur	

Why was Jesus given the name 'saviour'?

Cycle A Summer 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know Jesus' name means rescuer.	2. I know what a Christian does at Christmas.	1. I know what it means to rescue or save someone or something.
		4. I know how Christians get ready for Christmas. 5. I know what a posada stands for.	I know how to contribute ideas to the question – what do people believe is important?

Why do Jewish families say so many prayers and blessings?

Cycle B Autumn 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know Jewish people have a day of rest each week called Shabbat	1. I know that Jewish families build a Sukkah 2. I know how Jewish children say thank you to God.	I know how to contribute ideas to the question – should everyone learn to pray?

		4. I know how a Jewish family get ready for Shabbat. 5. I know how the Jewish community pray at the synagogue.	

Why do Christians pray to God and worship him?

Cycle B **Autumn 2**	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**
	3. I know Jesus taught his followers to pray. This is the Lord's Prayer.	1. I know many Christians say a prayer at mealtimes. 2. I know Christians say different kinds of prayers.	I know how to contribute ideas to the question – should everyone learn to pray?
		4. I know Christians go to church to celebrate God. 5. I know what a prayer of intercession is.	

How do some Muslims show Allah is compassionate and merciful?

Cycle B **Spring 1**	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**

	1. I know the story of Muhammad and the Crying Camel.	4. I know what many Muslims do during Ramadan.	I know how to contribute ideas to the question – who is it right to follow?
	2.I know a story about Muhammad and an animal. 3. I know Muslims believe the prophet Muhammed was a messenger from God.	5. I know how many Muslims celebrate Eid-ul-Fitr.	

Why do Christians trust Jesus and follow him?

Cycle B **Spring 2**	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**
	2. I know the Bible story of Jesus' first followers.	5. I know how to interview a Christian about why they follow Jesus.	I know how to contribute ideas to the question – who is it right to follow?
	3. I know what happened when Zacchaeus met Jesus. 4. I know what Christians might learn from other Bible stories about why they should trust and follow Jesus		1. I know what it means to trust.

Why is the Torah such a joy for the Jewish community?

Cycle B	**Theology - beliefs**	**Sociology - practice**	**Philosophy - thinking**

Summer 1			
	2. I know the Torah is an important book for Jewish people.	1. I know what Jewish people do at Simchat Torah.	I know how to contribute ideas to the question – can books and stories be good teachers?
	3. I know what happens in the story about Moses.	4. I know how the Torah scroll is treated inside a synagogue. 5. I know how a mezuzah is used by Jewish people.	

What did Jesus teach about God in his parables?

Cycle B Summer 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know a parable is a story with a special meaning.	5. I know the parables of Jesus have been passed on over time.	I know how to contribute ideas to the question – can books and stories be good teachers?
	2. I know the parable of the lost sheep and what it says about God. 3. I know the parable of the prodigal son and what it says about God. 4. I know the parable of the good Samaritan and what it says about God.		

Lower Keystage 2

How does believing Jesus is their saviour inspire Christians to save and serve others?

Cycle A Autumn 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know how to use the story of Zacchaeus meeting Jesus to explain sin.	4. I know how Jesus as a saviour is celebrated in church.	I know how to contribute ideas to the question – what makes some people an inspiration to others?
	3. I know some of the examples from the gospel of Jesus saving others.	5. I know how the Salvation Army save and serve others.	1. I know why rescuers or saviours are needed in real life.

Why do Muslims call Muhammad the 'seal of the prophets'?

Cycle A Autumn 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know that Muslims believe the prophet Muhammad is a messenger	3. I know the words of the Shahadah and that all Muslims everywhere recite the same words.	I know how to contribute ideas to the question – what makes some people an inspiration to others?
	2. I know some of the stories told about the prophet Muhammad.	4. I know a mosque is a place of worship for Muslims but that you will find no imagery of Muhammad there. 5. I know some Muslims celebrate Muhammad's birthday.	

How does the story of Rama and Sita inspire Hindus to follow their dharma?

Cycle A Spring 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know Hindus believe everyone has their own duty or Dharma to fulfil in life.	4. I know many Hindus in this country celebrate Diwali.	I know how to contribute ideas to the question – what makes some people an inspiration to others?
	2. I know the Ramayana is an important Hindu story. 3. I know the characters Rama and Sita do their duty.	5. I know at a Hindu wedding, the couple is treated as Rama and Sita for the day in an important ceremony called the seven steps. When they marry they take on new duties.	

Why do Christians call themselves the 'body of Christ?'

Cycle A Spring 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know Christians believe that church is both a building and Christian people.	4.I know different roles and titles of the Anglican church.	I know how to contribute ideas to the question – what beliefs bind a community together?
	3. I know the early church happened after Jesus ascended to heaven.	5. I know there are different ways a Christian can serve God.	1. I know what is means to belong to different 'bodies.' E.g. family, school or home.

Why do Christians believe they are people on a mission?

Cycle A Summer 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know what Jesus meant when he called his followers salt and light.	4.I know what happens at Pentecost in some churches.	I know how to contribute ideas to the question – what beliefs bind a community together?
	3. I know the great commission Jesus gave his followers.	5. I know the five marks of mission in the Anglican Church.	1. I know what it means to be on a mission or to have a mission in life.

How do Sikhs put their beliefs about equality into practice?

Cycle A Summer 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know some of Guru Nanak's teachings on equality.	1. I know why many Sikhs wear a turban.	I know how to contribute ideas to the question – what beliefs bind a community together?
	3. I know the story of Amar Das and the emperor and what it teaches about equality.	4. I know some of the things Sikhs do in a gurdwara. 5. I know the importance of the langar.	

How do Christians show that reconciliation with God and others is important?

Cycle B Autumn 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know what a Christian might learn from the story of the Prodigal Son.	4. I know why Christians think it is important to say sorry to God.	I know how to contribute ideas to the question – do beliefs make any different to someone's life?
	3.I know how to use a bible to find the story of the Prodigal Son.	5. I know how Desmond Tutu became a peacemaker.	1. I know what it means to be a peacemaker.

How does a Muslim show their submission and obedience to Allah?

Cycle B Autumn 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know why Bilal chosen as the first muezzin.	2. I know the adhan is the Muslim call to prayer. I know what it tells Muslims to do.	I know how to contribute ideas to the question – do beliefs make any different to someone's life?
		4. I know how a Muslim gets ready for prayer. 5. I know some of the ways Muslims greet one another.	1. I know what it means to obey.

Why do Hindus want to collect good karma?

Cycle B	Theology - beliefs	Sociology - practice	Philosophy - thinking

Spring 1			
	1. I know how snakes and ladders teaches Hindu children about good and bad karma.	4. I know how many Hindus are involved in acts of selfless kindness.	I know how to contribute ideas to the question – do beliefs make any different to someone's life?
	2. I know why karma is important to Hindus and can link this to reincarnation. 3. I know some stories from the Panchatantra and how they link to karma.	5. I know happens at the Upanayana(m) Ceremony.	

What do Christians mean when they talk about the Kingdom of God?

Cycle B Spring 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know how Jesus got the title king.	5. I know some of the ways Christians help God's kingdom grow	I know how to contribute ideas to the question – what beliefs drive people to make a difference in the world?
	3. I know what the Bible says about the Kingdom of God. 4. I know what the Lord's Prayer says about the Kingdom of God.		1. I know how a good king would run a kingdom.

Why do Humanists use the golden rule as a basis for morality?

Cycle B Summer 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know how the Golden Rule is used by Humanists.	5. I know how a Humanist school could be different from my own school.	I know how to contribute ideas to the question – what beliefs drive people to make a difference in the world?
	3. I know the important role of empathy in decision making for Humanists. 4. I know how Aesop's fables illustrate morality.		1. I know what might motivate different people to make good decisions.

Is the cross a symbol of love, sacrifice or commitment for Christians?

Cycle B Summer 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know the stories of Holy Week.	2. I know how Remembrance Day might make someone feel.	I know how to contribute ideas to the question – what beliefs drive people to make a difference in the world?
		4. I know what crosses look like across the world. 5. I know why some Roman Catholic or Orthodox Christians make the sign of the cross on themselves.	1. I know what is meant by the word sacrifice.

UKS2

How do Christians show their belief that Jesus is God incarnate?

Cycle A Autumn 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know what Jesus said in the Bible about who he was.	2. I know that Jesus is portrayed in different ways as both human and divine.	I know how to contribute ideas to the question – why are there so many different ideas about God?
	4. I know how to ask a visitor about their beliefs about Jesus.	5. I know what a Christingle symbolises.	1. I know how to wonder about God being human.

How does tawhid create a sense of belonging to the Muslim community?

Cycle A Autumn 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know Muslims believe in one God, one people, one religion.	3. I know the significance of the kaaba.	I know how to contribute ideas to the question – why are there so many different ideas about God?
		4. I know the five pillars of Islam. 5. I know how the Hajj makes a Muslim feel like part of the ummah.	1. I know how to wonder about what is at the centre of mine and other's lives.

How do questions about Brahman and atman influence the way a Hindu lives?

Cycle A Spring 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know what Hindu children learn about God from the scriptures.		I know how to contribute ideas to the question – why are there so many different ideas about God?
	4. I know how Hindus explain their ideas about God through deities. 5. I know Hindus believe there is a divine spark of Brahman in each individual; this is the Atman, a human's real self.		1. I know how to think about the sanctity of life through debating Shambo the bull. 2. I know what the story of the Blind Men & the Elephant says about different ideas of God.

How do the 'Heroes of faith' encourage Christians today?

Cycle A Spring 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know the story of Blondin and know how it illustrates the Christian concept of faith.	4. I know Christians try to go to church regularly to grow their faith (like a mustard seed).	I know how to contribute ideas to the question – what are the best ways to think about death and dying?
	2. I know what the story of David and Goliath has to say about faith. 3. I know other stories of heroes of faith from the Old Testament and how Christians interpret these stories.	5. I know how Heroes of Faith encourage Christians experiencing difficult times e.g. the example of Nic Vujicic who has shared his faith with others.	

Should believing in the resurrection change how Christians view life and death?

Cycle A Summer 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know the sequence of Bible stories from Palm Sunday to Easter Sunday.	4. I know the word Hallelujah is an important word in Easter worship. It is Hebrew for 'Praise the LORD.'	I know how to contribute ideas to the question – what are the best ways to think about death and dying?
	3. I know the first followers of Jesus reacted to his death and resurrection with shock and confusion.	5. I know what happens at church on Easter Sunday.	1. I know how to wonder about questions of life and death.

Why do Humanists say happiness is the goal of life?

Cycle A Summer 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know the 'Happy Human' is a symbol of the Humanist view of life.	4. I know Humanists provide meaningful non-religious ceremonies for individuals / families e.g. a baby naming ceremony.	I know how to contribute ideas to the question – what are the best ways to think about death and dying?
	3. I know that humanists believe that every human has only one life to live and so people should try to make life happy and fulfilling for themselves and for others.	5. I know Humanists believe using the golden rule is the best way to be happy.	2. I know Humanism is not a religion but a world-view, a way of looking at the world, without reference to the idea of God or gods.

Why is the gospel such good news for Christians?

Cycle B Autumn 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	2. I know that the Bible writes of the birth of Jesus as 'good news' or 'glad tidings.'	4. I know ways the gospel is shown to be of great value in a church.	I know how to contribute ideas to the question – where do people look for answers about life and living?
	3. I know the Gospels are the good news of Jesus.	5. I know how Jesus' teaching affects Christians in their daily lives.	1. I know how to wonder about what good news is to me and different people.

What does the Qur'an reveal about Allah and his guidance?

Cycle B Autumn 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know how the Qur'an was revealed in cave Hira.	2. I know how Muslims show respect to the Qur'an.	I know how to contribute ideas to the question – where do people look for answers about life and living?
		4. I know how the Qur'an is memorized at a Madrassah. 5. I know how Allah's guidance affects how a Muslim lives their life.	1. I know what it means to reveal something,

What spiritual pathways to Moksha are written about in Hindu scriptures?

Cycle B Spring 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know Hindus believe life is a journey towards one goal.	4. I know many Hindus who follow Krishna follow the Bhakti pathway	I know how to contribute ideas to the question – where do people look for answers about life and living?
	2.I know about the rights and wrongs of fighting as a way to solve conflict, referring to Arjuna. 3. I know the different pathways to moksha.	5. I know some of the stories children hear about Krishna's childhood.	

Why do Christians think being a pilgrim is a good analogy for life itself?

Cycle B Spring 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know what the Bible says happened in some places in the Holy Land.	2. I know some of the places Christians go on pilgrimage.	I know how to contribute ideas to the question – are some things more sacred than others?
	5. I know Christians believe life is a journey.	4. I know who write Pilgrim's Progress and why.	1. I know what is meant by the term pilgrim.

What is the great significance of the Eucharist for Christians?

Cycle B Summer 1	Theology - beliefs	Sociology - practice	Philosophy - thinking
	3. I know what the gospel says about the Last Supper.	2. I know how Buzz Aldrin gave thanks on the moon.	I know how to contribute ideas to the question – are some things more sacred than others?
		4. I know what happens in a Eucharist service. 5. I know Christian's believe in 'giving thanks to God' in prayer and worship.	1. I know the meaning of thanksgiving.

How did Buddha teach his followers to find enlightenment?

Cycle B Summer 2	Theology - beliefs	Sociology - practice	Philosophy - thinking
	1. I know why Buddhists use a lotus to symbolise enlightenment.	4. I know how the eightfold path helps Buddhists.	I know how to contribute ideas to the question – are some things more sacred than others?
	2. I know the story of the Buddha and how to found enlightenment. 3. I know the Buddha's first teaching.	5. I know why stillness and meditation are important to Buddhists.	