

English

See Target Tracker STEPS year 3 and 4 for the English end of year targets.

P.E.

- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- perform dances using a range of movement patterns

Computing

Digital literacy

- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

P.S.H.E

Friendships

- To share ideas, thoughts and feelings
- To listen to and respect other people's ideas, thoughts and feelings.

Art and Design

Modelling

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

National Curriculum Objectives

French

- Listen attentively to spoken language and show understanding by joining in and responding
- Present ideas and information orally
- Write phrases from memory and adapt these to create new sentence

Maths

See Target Tracker STEPS year 3 and 4 for the Maths end of year targets.

Music

Guitar

- Play and perform in solo and ensemble contexts.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand staff and other musical notations.

Science

Space and Earth

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky

History

Vikings

- The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor
- Develop chronologically secure knowledge
- Understand how our knowledge of the past is constructed from a range of sources

R.E.

What spiritual pathways to moksha are written about in Hindu scriptures?

- Ask important questions about life and compare my ideas with those of other people
- Make links between the beliefs of different religious groups