
Nacton Church of England Primary School

Nacton Village
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Single Equality Policy: Accessibility Plan

Version 7

Chair of Governors:

Mrs Angela Laithwaite

Signed:

Chair of committee group:

Mr Owen Wheeler

Signed:

Date authorised:

Approval minuted:

04 October 2018

Date of next review:

Summer Term 2019

1 Statement/Principles

This plan should be read in conjunction with the Single Equality Policy.

2 Document History

Version	Date	Comments
Issue 1	June 2013	Initial version based on County template. Replaces previous Disability Equality Scheme, Equal Opportunities Policy, and Multicultural and Race Equality Policy.
Issue 2	18/06/2014	No significant changes.
Issue 3	18/06/2015	No significant changes.
Issue 4	30/06/2016	Action Plan appendix moved to separate Accessibility Plan document.
Issue 5	22/06/2017	Updated following review by head and senior teacher.
Issue 5.1	30/11/2017	Updated to Nacton CoE Primary School Added a new action plan on accessibility to the school for people who may use wheelchairs/walking aids.
Issue 6	21/06/2018	Action plan for pastoral support added. Update on progress for wheelchair access improvements.
Issue 7	04/10/2018	Added EAL action omitted from last issue.

To be reviewed: Annually.

3 Action Plan

Equality Objective:

1. To ensure that anyone who needs the assistance of a wheelchair or walking aid has full access to the school.

Outcomes	Measured By
Access through corridors is clear. There is enough space for someone in a wheelchair or using a walking aid to move through the school corridors.	Buildings and Premises team assessment walks. Assessments made by head teacher.

Activity/Actions	Lead	Progress Milestones
To spread out the pegs/pegs being used in Jaguars corridor to ensure that their coats and bags aren't sticking out too far.	Head teacher	Spread out use of pegs by Autumn 2017 Move pegs by Spring 2018 COMPLETED SUMMER 2018
To spread out the pegs in Leopards corridor by moving some of the pegs to the corridor opposite the group room.	Head teacher/ caretaker	Spring 2018 COMPLETED SUMMER 2018
To outline a policy of smaller rucksacks, and drawstring bags to be used for PE kits and swimming bags.	Head teacher/class teachers and office staff	Spring Summer 2018 for Leopards swimming bags, Autumn 2018 for all other bags.
To establish a culture that pupils pick up items off the corridor floor, even if they don't belong to them.	Class teachers	Spring 2018 – <i>Still in progress Summer 2018</i>

4 Action Plan

<p>Equality Objectives:</p> <ol style="list-style-type: none"> 1. To ensure the pupils at risk of underachievement are identified, monitored and given intervention. 2. To ensure the number of persistent absentees is lowered
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Outcomes	Measured By
<p>Persistent absentees are minimised. All pupils enjoy school and attend regularly. All pupils have access to appropriate intervention programs. Staff are trained to high standards to close the gap between underperforming pupils and their peers.</p>	<p>Analysis of attendance figures indicates no specific groups are disproportionately represented.</p> <p>Pupils at risk of underachievement are accessing 1:1 tuition, booster groups, nurture group and small group intervention strategies. Staff training is effective.</p>

Activity	Lead	Progress Milestones
<p>Focus on engagement and enjoyment of lessons.</p> <ul style="list-style-type: none"> • Teachers/SLT identify pupils through close monitoring and discuss intervention ideas • Pupil feedback on new teaching approaches. • Plan range of innovative and creative teaching styles e.g. growth mindset • Engage parents with provide them with information about the need for attendance 	<p>Headteacher, senior teacher and pupil inclusion manager</p>	<p>Half termly attendance data</p> <p>Half termly attainment and progress data</p> <p>Pupil perception surveys</p> <p>Range of strategies agreed and implemented</p> <p>Evaluation of impact – attendance, exclusions, progress data.</p>

5 Action Plan

Equality Objective:
To ensure that pupils who require pastoral support are given access to this support.

Outcomes	Measured By
All pupils who require additional pastoral support are given the opportunity to receive in-house support.	Staff observations.

Activity	Lead	Progress Milestones
To ensure members of staff are trained to support pupils' emotional needs	Head teacher	To review annually
When concerns are raised by staff, parents or pupils they are given access to Nurture Group or Feelings Group	Head teacher/class teachers	To review annually
To review Nurture Group and Feelings group annually to ensure the provision is appropriate.	SENCo and Nurture Group/Feelings Group leads	To review annually

6 Action Plan

Equality Objective:
To ensure that EAL pupils are able to access the curriculum.

Outcomes	Measured By
EAL pupils make at least expected progress.	Pupil progress meetings

Activity	Lead	Progress Milestones
To monitor the needs and progress of EAL pupils	Head teacher	To review annually
To implement appropriate interventions to meet the needs of the pupils as appropriate.	Head teacher/SENCO	To review annually