

Nacton C of E Primary School Pupil Premium Impact Report 2017-18

Headteacher: Ginny Ryan	Eligible Pupils: 12 (2 FSM) As of November 2017	
Chair of Governors: Melanie Munday	Review date: Autumn 2018	Total expected Pupil Premium Income 2017-18: £14,960

Summary

Nacton CEVC Primary is smaller than the average primary school with 96 pupils. The number of children entitled to free school meals is lower than the national average, as is the number of pupils with English as an additional language. The school deprivation indicator shows the school to be broadly similar to schools nationally. Overall absence figures are below the national average.

The aim is to accelerate the learning of all children so that they achieve or exceed national expectations in English and Maths, in particular the children within the vulnerable groups.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' and 'vulnerable pupils' and are committed to meeting their pastoral, social and academic needs within the school environment. Nacton Church of England Primary School is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The head teacher and governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Barriers to Achievement

Pupils who generate Pupil Premium funding have many and varying needs. There are some barriers to learning that are common. However, some barriers are personal and specific to individual learners. It should not be assumed that the following list is relevant to all pupils who generate additional funding.

- Ability to fund extra-curricular activities e.g. clubs;
- Attendance and punctuality
- Ability to fund trips and other experiences that support the curriculum;
- Emotional wellbeing and being 'ready to learn';
- Behavioural difficulties and the ability to manage different social situations;
- Support with homework;
- Support with developing key literacy skills;
- Developing aspirations and personal leadership skills.

Pupil Premium Pupils' Attainment

- Early Years Foundation Stage
0% achieved the expected standard in Reading and Writing
100% achieved the expected standard in Maths
0% achieved a 'Good Level of Development' (Reading, Writing, Maths and Personal and Social Emotional Development)
- Year 1 Phonics Screening
No pupil premium pupils in Year 1
- Year 2 SATs
100% achieved the expected standard in Reading, Writing and Maths
- Year 6 SATS
100% achieved the expected standard in Reading, Maths and Grammar, Punctuation and Spelling
67% achieved the expected standard in Writing
67% achieved the high standard in Reading
0% achieved the high standard in Writing and Maths
33% achieved the high standard in Grammar, Punctuation and Spelling
- Attainment across the school
83% of pupil premium pupils' were at age expected standard in Writing
92% of pupil premium pupils' were at age expected standard in Reading
92% of pupil premium pupils' were at age expected standard in Maths

Pupil Premium Pupils' Attendance

- Average attendance for all pupil premium pupils' was 96.1% with 0% persistent absenteeism
- This was slightly below the average attendance for the whole school, 97.5% (National average 95.3%)